

MAHABODHI MAHAVIDYALAYA, NALANDA

NALANDA, PIN- 803111 (BIHAR)

(An Affiliated Unit of M.U. BODH-GAYA)

Website - www.mahabodhimahavidyalya.com

SELF STUDY REPORT (SSR)

SUBMITTED TO

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

Bangalore

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Executive Summary – SWOC Analysis

About Location of the College “Nalanda”

Nalanda is a most excellent name in world history from ancient time world that bristles all people. By good luck Mahabodhi Mahavidyalaya, Nalanda is situated by the side of ruins of Ancient Nalanda University that enlightened all world from his light in ancient time.

Mahabodhi Mahavidyalaya, a premier institute of education, is located in Nalanda, Bihar. Mahabodhi Mahavidyalaya is a private college affiliated to Magadh University, Bodh Gaya.

With a humble beginning in 1978 Mahabodhi Mahavidyalaya, Nalanda will plan to become a resource centre of education due to its prominent achievements in teacher training.

Mahabodhi Mahavidyalaya(B.Ed) Nalanda is an autonomous part of Mahabodhi Mahavidyalaya, Nalanda. That was established in 2013 by intellectual, social person of Nalanda. Nalanda the land of Lord Buddha at Mahaveer is situated about 90K.M south from Patna Between Bihar Sharif And Rajgir. Rajgir & Nalanda is also famous as a tourist Place in all over world

Mahabodhi Mahavidyalaya (B.Ed) Nalanda is managed by the society Mahabodhi Educational & social welfare sansthan, Nalanda. The mission of the society to develop Mahabodhi Mahavidyalaya, Nalanda as a hub of education.

CRITERION I: CURRICULAR ASPECTS

The College offers 20 (Twenty) U.G programmes for students for entry in jobs. Courses are affiliated to Magadh University, Bodh-Gaya. The college provides ample opportunities to the SC / ST / OBC and the other under privileged classes by offering relevant courses which can develop their skills/ practical knowledge. Some students have achieved glorious results in their examinations. For self – development, the faculty members proceed on deputation to orientation / refresher courses and workshop on curriculum development / examination reforms / quality initiatives / management issues principal of our college are chairman Sri Sarwan Kumar in Bihar Government of the university (Magadh University, Bodh-Gaya) and some teachers of this college are consulted on academic matters and curriculum design and development by the affiliating university by selecting them into academic bodies of UG studies.

The Academic Calendar of the college has the detailed programme of the lesson

plans for every subject (Honours, General & Compulsory) including distribution of the syllabi among the teachers, enabling the teachers and the taught to prepare themselves for the lecture (including revision) and examinations. Moreover, problem solving exercises, field studies / visits, case studies, surveys and project works ensure skill development in relevant subject-areas of study. The college facilitates innovative teaching, learning process through seminars / workshops based on the curriculum, audio-visual mode of teaching, study tour / excursion / field – work, projects – works survey – work.

— **CRITERION II: TEACHING-LEARNING AND EVALUATION**

Wide publicity to the admission process is carried out by means of print media, the detail rule and regulations are provided to the aspirants through college website. The admission process is systematically administered and is transparent. An admission committee consisting of members from different faculties admits students on the basis of merit. Reservation rules are strictly followed as set-up by Magadh University, Bodh-Gaya Govt. of Bihar and Central Govt. Selected needy students from weaker sections of society are given freeships / fee concessions. Students are provided counseling at the time of admission and are helped to choose the courses / programmes pragmatically by looking at their strengths and background.

Teaching-Learning and evaluation schedules are planned before the commencement of the session. The academic calendar of University and the teaching plans (Lesson Plan) of the departments are prepared and provided to the students. Efficient and effective teaching-learning process is ensured by traditional lecture, Chalk-and-talk method with judiciously mix up of ICT facilities and laboratory practical session supplemented by project work, assignments and interactions with the experts of the field, group discussions, etc. Thus it provides knowledge of different aspects to the students.

Internet facility is provided to students through our computer lab. Teachers make use of Laptops, Internet, projectors, Maps and Charts to make teaching-learning an interesting exercise.

Faculty members are encouraged to participate in Faculty Development Programmes and apply for minor research projects. Many faculty members are engaged in guiding researchers. Faculty members who are less familiar with computers, internet, and audio visual aids are provided training to update their skills.

The college identifies slow and advanced learners through class tests, counseling and special classes are arranged. A psycho-socio cell is constituted to look after the slow learners and the depressed students.

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

Since college offers only UG courses. However, the college has been trying to develop a research culture within the campus. There is ample opportunities to develop agricultural research centre in the college, since college is situated in rural area where the total economy depends on agriculture. Most of the teachers are engaged in research works, either as research scholars and independent researchers taking up research projects.

There is no policy for offering consultancy services in the college till yet. More teachers can be encouraged to take up research projects and apply for research guideship under Magadh University, Bodh-Gaya under which this college is affiliated. Research culture can be extended to the students as well. More interdisciplinary research projects can be implemented.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

The college has adequate physical infrastructure, it is spread in 11.67 Acres of campus. built-up area with sufficient number of lecture theatres, Lab. ,Sports space, Alternative power supply facility, clean drinking water and wash-room facility, Smart class, Language Lab. we also have canteen and health centre with small Medical/First – Aid facilities. We have also got solar plate under the unconventional power facilities.

The college library has a collection of 11572 books. It has been carrying out all its routine functions through automated operations with OPAC and bar coded facilities. The Library strives to maintain on active collection that is heavily used.. The college campus is Wi-Fi enabled. Computer and Internet facility is available to all students and faculty members. A number of licensed softwares and customized packages are being used for teaching and management purposes. The college has made adequate provisions for maintenance of the IT infrastructure and the basic amenities in the college. The website is regularly updated and it carries much major information required by the students and other stakeholders.

——CRITERION V: STUDENT SUPPORT AND PROGRESSION

At the start of academic session the colleges publishes and provides aspirants an updated and user friendly college prospectus with all necessary information regarding rules & regulations, courses of studies and fee structure of all the programmers run in the college. The college has also a meticulously planned to post all its latest information with regard to publication of results and examination schedules on its own website **www.mahabodhimahavidyalya.com** for convenience of students and their guardians. The college has the mission of providing value based quality education to its students, multiface development of the students coming to its portals being the prime goal of the college, institutional policies are drafted and activities are realized keeping students in centre. Students' progression and support is ensured by offering the students different kinds of help, academic, financial and ethical. This is realized through extra coaching to slow

learners, counseling to the depressed students Seminars and Debates, extension lectures, financial aid in terms of fee concession and scholarship to meritorious students, and the disabled students, outstanding players and economically and socially backward students Ethical support are ensured through special training classes on self confidence and personality development. Coaching classes for various competitive and eligibility exams, information through interactive session, activities aiming at moral and spiritual developments, are extra thoughts, provided by the college.

The rate of growth in terms of admission, result, number of distinctions and ranks speak volumes for the efforts put in by the college. Numerous students of this college are placed in prestigious Banks, Management and IT companies colleges and schools etc. The college has close nexus with Alumni Association.

The college caters to higher educational needs of a large number of students and welcomes diversity in its learning community. The majority of the students belong to General category while others fall under OBC, SC and ST categories. To enhance the quality of community life, the underprivileged are supported to seek higher education by providing them with freeships / fee concessions etc.

The college has a Grievance Redressal cell to look into the grievances and complaints of the students. The counseling cell establishes a communication channel between students and faculty, and helps them to deal with rising stress and to resolve tension. There are various clubs and societies that manage academic and cultural activities of the college. Students are encouraged to participate in co-curricular and extra-curricular activities at various levels and are given all opportunities to exhibit their innate talents. Many students have brought laurels to the college in academic cultural and university and state level. Each bonafide student of the college are issued an identity card, which not only establishes her identity particulars, but also is important in order to appear in the examinations, participate in any college activities and get books, issued from the library.

The college also organizes Student-Parent-Teacher meet to get feedback on college functioning and other aspects. The academic bodies take appropriate measures to meet the deficiencies located.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT.

Since this college is an Affiliated unit of M.U, Bodh-Gaya the major affairs regarding of policy, examination, course curriculum and personals are managed by university. The College administration is assigned by the different committees, councils and board constituted by the head of the institution Principal/ Prof.-In-Charge as per the guide – line framed by university, govt., and UGC to maintain transparency in management. There is a Bursar (Income) and a Bursar (Expenditure) appointed by the university who looks after the incoming and outgoing funds of the college.

Teamwork leads to the best practices of the institution. The participative/ democratic principle of the management propels all plans and policies and their implementation and effect, towards consultation with the committees and boards. IQAC looks after the quality in imparting education. Thus, empowerment through total decentralization of the administrative system promotes co-operation, sharing of knowledge and innovations. The development, supervised by the management, comprises extension of building, providing additional facilities, introduction of new courses, inclusion of new faculty, employing visiting teachers, etc.

—CRITERION VII: INNOVATIONS AND BEST PRACTICES.

Participative Management through Delegation of Powers and Eco Volunteers are best practices adopted by the institution. Head of the institution has to spend a lot of time in discharging of administrative and academic duties. Division of duties and participative management relieve him of excess administrative burden and thus provides ample time for planning, execution, inspection and maintenance of transparency as well. The college suffers from acute shortage of supporting staff to look after the lawns, watering the plants, planting new saplings, training and pruning the old trees and shrubs etc. Also the college doesn't have sufficient funds to hire labour for all these works. To avoid the process of drying up of trees, herbs, shrubs, plants and lawns in the lack of care and beautification of the campus, a group of Eco Volunteers has been raised in the institution.

SWOC Analysis of the College

“S” Strengths:

- Caters to the Educational needs of the rural youth.
- It is only Affiliated college under Magadh University, Bodh-Gaya in radius of 24 km. of Nawada district with teaching facilities up to UG (Honours) level.
- It is situated on State Highway (Nawada-Jamui).
- The biggest strength of Mahabodhi Mahavidyalaya (Nalanda) as an institution is its huge strength of learners particularly those belonging to the rural and weaker section of the society (SC/EBC/OBC/Minorities) Economically Backwards) which stands testimony to our social commitment.
- The college has a dedicated teaching & non-teaching staff who are managing the Institution against all odds.
- Present principal of this college Dr. Arvind Kumar is a visionary and dynamic personality who acts actively in the inclusive holistic growth of the college.
- It has well maintained campus with innovative practices, there is sufficient number of class-rooms, well maintained and automated library, well equipped laboratories.

- ICT (Information & Communication Technology) facilities such as smart class, language lab, Wi-Fi in campus, Network Resource Centre is introduced for better and interesting knowledge transaction.
- It has developed Soil Testing & PH value determination facility which is very much beneficial to the local farmers in doing their decisive cultivation.
- Most of the teachers of this college are Ph.D degree holders and they are actively engaged in research activities.

“W” Weaknesses:

- The greatest weakness is our lack of financial freedom, as all our revenue is under the control of the university and it produces great hindrance in the development of college.
- Intermediate (+2) level – teaching creates extra burden on the Institution as no separate staff or infrastructural facilities are available for this.
- Hostels for students and staff quarter including principal residence and guest house are not available in the campus.
- The lack of exposure of our faculty to the rapid changes are taking place in the field of higher education in this era of globalization and liberalization. The need for change to become globally competitive need for adoption to the changing role of a teacher, from that of a knowledge given to that of a facilitation, providing necessary inputs and environment to its students, and develop the capacity to think critically, and contribute effectively, to achieve social change, etc.

“O” Opportunities

- There is ample scope for Agro based vocational courses like Rural Reconstruction and Development management, Sericulture, Add-on course in Diary technology, regular as well as Ad-on course on Fish & Fisheries etc. to be started in the college so as to make it a better centre of learning with placement opportunities.
- There are opportunities in the field of sports and other extra co-curricular activities as the college has won several laurels in all such areas.
- Ample scope for starting Post Graduate courses and to establish Agro based research centre.
- Borderless knowledge scenario in the wake of liberalization and use of ICT to reach out to the global pool of knowledge.

“C” Challenges:

- To achieve academic excellence by utilizing part-time, adhoc and resource persons, since there are few permanent teachers remained in service.
- Limitations and constraint in government financial support as well as in utilizing revenue of internal resource for better management and resource mobilization for uplifting the academic and student's support facilities in college.
- To motivate the faculty and university officials to bring change as per the demand of job market in the courses of studies and progressive paradigms in Higher Studies.
- To make the Institution an entity of National Importance.
- Paucity of space and physical infrastructure.

Looking Ahead : Future Plans.

- Developing the college into a centre of education with Potential of Excellence.
- To make Agro based Research Centre.
- To construct an auditorium with state of the art seating, sound and light system so that National & International level Seminars / Conferences / Symposia are organized.
- To make the admission process online from the next academic process online from the next academic session.
- To develop a good sports complex.
- To organize more community development work.
- Efforts to create consciousness and management of solid and bio disposable wastes.
- Plantation of medicinal plants and to develop research facilities based on medicinal plants.

I. PROFILE OF THE AFFILIATED/CONSTITUENT COLLEGE

1. Name and address of the College :

Name :- MAHABODHI MAHAVIDYALAYA, NALANDA

Address :- At - Nalanda – 803111

District : Nalanda, Pin – 803111, State : Bihar

2. For Communication:

Designation	Name	Telephone No. with STD Code	Mobile	Email
Principal	Dr. Arvind Kumar	0983562 4296	0983562429 6	mahabodhicollege3@gmail.com
Bursar	Sri Deo Nandan Prasad	0765473 0908	0765473090 8	mahabodhicollege3 @gmail.com
Co- ordinator	Sahdeo Prasad	0611- 2281783	0875704303 3	mahabodhicollege3 @gmail.com

3. Status of Institution

Affiliated College



ConstituentCollege

Any Other Specify

4. Type of Institution

a. By Gender

i) For Men

ii) For Women

iii) For Co-Education



b. By Shift

i) Regular

ii) Day ☒

iii) Evening

5. Is it a recognized minority Institution?

Yes

No ☒

6. Source of Funding:

Government

Grant-in-Aid ☒

Self Financing

Any Other

7. a. Date of establishment of the college: 20/04/1978

b. University to which the college is affiliated /or which governs the college (If it is not a constituent college): **MAGADH UNIVERSITY, BODH GAYA**

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yy)	Remarks (if any)
2(f)	12/07/2007	
12(B)	25/05/2012	

(The Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act Enclosed)

d. *Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)- NCTE*

8. Does the affiliating University Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes ☒

No

9. *Is the college recognized?*

a. *By UGC as a College with Potential for Excellence (CPE)?*

Yes

No ☒b. *For its performance by any other governmental agency?*

Yes

No ☒10. *Location of the campus and area in sq.mts*

Location	Rural
Campus area in sq. mts.	47,240 sqm.
Built up area in sq. mts.	6115 sqm.

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. *Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.*

- *Auditorium/Seminar complex with infrastructural facilities* ☒
- *Sports facilities* ☒
- *Play ground* ☒

a. *Grounds for outdoor games with volley ball, badminton and football courts.*b. *Indoor games: students have TT boards, caroms boards and chess boards*

- *Swimming pool*- Not available
- *Gymnasium* - ☒

Hostel

- *Boys' hostel* - Not available
- *Girls' hostel* – 1 (Under Constriction) (UGC FUNDED)
Residential facilities for teaching and non-teaching staff (give numbers available cadre wise)
- *Staff quarters* - Yes s(5)
- *Cafeteria*- Yes. A Tea Club is running
- *Health centre* – Though the college does not have a permanent health centre, a medical centre is being run with help from local doctors.

Facilities like banking, post office, book shops – N.A.

Transport facilities to cater to the needs of students and staff - N.A.

- *Animal house- N.A.*
- *Biological waste disposal- N.A.*

Generator or other facility for management/regulation of electricity and voltage - Yes

The college has the following facilities to manage power supply:

- 8 KVA diesel generator (1)
- 25 KVA Silentdiesel generator (1)
- Invertibular battery with inverter and Solar Plate

Solid waste management facility YES

Waste water management YES

Water harvesting YES

12. Details of Programmes offered by the college (Give data for current academic year)

Sl. No.	Programme Level	Name of the Programme/Course	Duration	Entry Quali.	Medium of Instruction	Sanctioned/ Student Strength	No. of Students admitted
1.	Under Graduate	B.A. (Hons.)	3 Years	10+2	Hindi/ English	800	800
		B.Sc. (Hons.)				640	610
		B.Com (Hons.)				520	40
		BCA	3 Years	10+2	English	60	20
		B.Ed	2 Years	Bachelor	Hindi/ English	100	100

13. Does the college offer Self-financed Programmes?

Yes ☒

No

14. New Programmes introduced in the college during the last five years if any?

Yes	No.	Number
✓		01

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Disciplines	Subjects	UG	PG	Research
Science	Math, Phy, Che, Zoo, Bot	✓		
Arts	Geo, Hist, Soc, Eco, Pol.sc, Phil, Eng, Hindi, AI&AS, Pali, Home Sci, Psy, Urdu & Snk,	✓		
Commerce	B.Commerce	✓		
Vocational Course(02)	B.Ed, BCA	✓		

16. Number of Programmes offered under

a. annual system ☒

b. semester system

c. trimester system

17. Numbers of Programmes with

d. Choice Based Credit System

e. Inter/Multidisciplinary Approach

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes ☒

No

19. Does the college offer UG or PG programme in Physical Education?

Yes

No

☒

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching Faculty						Non Teaching Staff		Technical Staff	
	Professor		Associate Professor		Asst. Professor					
	M	F	M	F	M	F	M	F	M	F
Sanctioned by the UGC / University					36	10	47	2	6	4

Positions	Teaching Faculty						Non Teaching Staff		Technical Staff	
	Professor		Associate Professor		Asst. Professor					
	M	F	M	F	M	F	M	F	M	F
Sanctioned by the NCTE / University					12	04	06	02	3	

Positions	Teaching Faculty						Non Teaching Staff		Technical Staff	
	Professor		Associate Professor		Asst. Professor					
	M	F	M	F	M	F	M	F	M	F
Sanctioned by the University					03		02		01	

21. **Qualifications of the teaching staff.**

Highest quail.	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D.Sc/D.Litt.							
Ph.D.					09	07	16
M. Phil							
PG					27	03	30
Temporary Teachers							
Ph.D.					01	00	01
M. Phil							
PG					11	04	15
Part time teachers					03	00	03

22. **Number of Visiting Faculty /Guest Faculty engaged with the College. ☒**

23. Furnish the number of the students admitted to the college during the last four academic years.

Catog.	2012-13		2013-14		2014-15		2015-16	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	102	30	302	152	340	180	672	321
ST					05	01	16	10
OBC Hindu	1353	1007	1332	302	1350	600	840	622
General	436	234	395	166	425	210	360	285
Religious Minority					115	75	123	63
Physical Handicap	06	-	53	15	25	23	6	1

24. Details on students enrollment in the college during the current academic year:

Type of Students	UG	PG
Students from the same state where the college is located	1395	
Students from other states of India	77	
NRI Students		
Foreign Students		
Total	1472	

25. Dropout rate in UG and PG (average of the last two batches)

UG	PG
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10	10
11	11
12	12
13	13
14	14
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89	89
90	90
91	91
92	92
93	93
94	94
95	95
96	96
97	97
98	98
99	99
100	100

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) Including the salary component - 6545

(b) Excluding the salary component -	2640
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27. Does the college offer any programme/s in distance education mode (DEP)?

Yes No ☒

28. Provide Teacher-student ratio for each of the programme/course offered

Sl. No.	Programme	Teacher Student Ratio
1	B.A. (Hons.)	1:25
2	B.Sc. (Hons.)	1:33
3	B.Com. (Hons.)	1:20
4	B.Ed.	1:13
5	BCA	1:20

29. Is the college applying for Accreditation:**30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)****31. Number of working days during the last academic year. 263****32. Number of teaching days during the last academic year. 232****33. Date of establishment of Internal Quality Assurance Cell (IQAC)**

20.04.2014

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC. N.A.**35. Any other Relevant data (not covered above) Not Applicable.**

CRITERION I: CURRICULAR ASPECTS**1.1 Curriculum Planning and Implementation****1.1.1 *State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.***

Being a permanent affiliated College, it follows the vision of the University/Government. The mission of the college is to impart quality education, thrust on inculcating moral and cultural values and scientific temper in student. Being a subject in demand, commerce faculty is going to be started from the academic session (2012 – 15). So the employability of students may be enhanced in changing global scenario.

Some of the important missions are:

- a. To provide value based education to develop citizenship behavior in students.
- b. To Provide updated knowledge in the subjects.
- c. To ensure access of higher education by all sections of society.
- d. To protect, preserve and promote the cultural values/heritage.
- e. To sensitize students towards social concerns like human rights and gender equality and also towards environmental issues.

The main objective of the institution is:

- a. to provide quality education to under privileged groups of society.
- b. to provide equal opportunity to both genders and to all communities.
- c. to develop skills in students for better employment prospects etc.
- d. These objectives are communicated to the students, teachers and staffs through
 - a. college prospectus
 - b. Various programmes organized
 - c. print media and electronic media
 - d. college website

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

We try to ensure minimum 180 teaching days and extra classes as well if needed. We also arrange classes for sent up students if their syllabus could not be completed for one or other reasons. Even by inviting abroad teachers.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

The institution provides audio-visual aids like computer, projector, internet and other devices to help them to provide modern teaching aids. The college provides ample of books and other teaching and reference material like Journals, magazines, teaching modules and softwares to enable faculty members for effective delivery of curriculum. Senior teachers of the University also inspire this college with their visits occasionally.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

The college has regular involving Teaching staff, administrative staff, students, also invite the University officials and other senior teachers around this college to evaluate the contributions made in both ways. (College and University).

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the University in effective operationalization of the curriculum?

There is no interaction with such bodies except the University.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

Some of the teaching staffs always remain in touch with the University and make suggestion for the improvement of the college. We are fortunate enough that in the recent past our Principal was a member of the academic council and he restored a lot to enhance the progress of the College.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating University) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

College does not offer any courses beyond the purview of the University.

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

Objectives of curriculum are ensured through midterm evaluation of syllabus taught by faculty members, internal examination, feedback from students through their mentors and compulsory 75% attendance in their classrooms. Besides we promote and advise them by messaging the difficult and challenging employment and to face it through their regular as well as extra classes- over powering the teachers.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/skill development courses etc., offered by the institution.

No legal certificates are issued by the college but with the infrastructures made by UGC Aid. We have developed Computer Cell to provide computer education to the college students.

1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If yes', give details.

The college has no legal capacity to provide and issue any type of certificates beyond the University

- 1.2.3** *Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability.*

Presently there is no such facility. Only traditional courses are offered by the College. In terms of quality and potential education, computer and internet education are provided to the students.

- 1.2.4** *Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.*

The College has no procedure to arrange any self financed programme.

- 1.2.5** *Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.*

No skill-oriented programmes are running at present.

- 1.2.6** *Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice" If 'yes', how does the institution take advantage of such provision for the benefit of students?*

University has not allowed any flexibility for extra education.

1.3 Curriculum Enrichment

- 1.3.1** *Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?*

The College is fully compelled to pursue the suggestion of the University. Even then sometimes orally or literally our teachers promote the students and also entertains the same to the University.

1.3.2 *What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?*

Same as above.

1.3.3 *Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?*

Workshop on environmental education has been given force inviting the agriculture officers to ensure the betterment apart from these some more issues are to be considered to bring into force.

1.3.4 *What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?*

There are no such courses. However, students are exposed to these aspects through personal contacts, Daily prayers and assembly.

- moral and ethical values.
- employable and life skills.
- better career options.
- community orientation.

1.3.5 *Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?*

Feedback comes traditionally from the local politicians, shopkeepers and Government officials through personal contact.

1.3.6 *How does the institution monitor and evaluate the quality of its enrichment programmes?*

The College through feedback from students, parents and the intellectuals of the society monitor and evaluate the quality and prosperity of programmes.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

By the implementation as far as possible within the limited faculty and resources. The college has no capacity to restrain and guide the syllabus prepared by the University. Still we provide special design of knowledge perusing the global extension of science the literature.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

There is no formal mechanism for feedback from students. However, continuous dialogue between the Faculty and students make it possible to get an objective evaluation.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)

The College has been instrumental to introduce new courses upto Degree (Hons) level in Commerce since last four to five years. Besides Psychology, Home Sc., Sociology, Economics, Public., Sanskrit, have been in temporary affiliation since 1988 and awaing the approval of permanent affiliation by the HRD Bihar already approved by various statutory bodies of the University (Academic Council, Senate Syndicate)

CRITERION II:**TEACHING-LEARNING AND EVALUATION****2.1 Student Enrolment and Profile****2.1.1 *How does the college ensure publicity and transparency in the admission process?***

Admission is completed through notice on college notice board and also published in Newspaper. Complete transparency is maintained as per Govt. regulation monitored by admission committee.

2.1.2 *Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.*

Admission is done completely on merit basis, preferably based on previous marks of the students: In some special cases principal takes decision.

2.1.3 *Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating University within the city/district.*

Minimum percentage of marks at entry level is 45% and there is no limit of maximum percentage of marks. Minimum and maximum percentage of marks at entry level for admission in each of the programme offered by the college is as per all other colleges.

2.1.4 *Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?*

Admission process is reviewed every year and improvised in the light of suggestions received.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion.

The college has no power to deviate the University laws for admission. However the college inspires the deprived educationally backward to ensure their admission through the Governmental policies as reservations for them such as -

- **SC/ST**
- **OBC**
- **Women:**
- **Differently-abled:(Disabled)**
- **Economically-weaker sections:**
- **Minority Community:**
- **Any other.**

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

Session	Programmes	Number of applications	Number of students admitted	Demand Ratio
(i) 2011-14	1. B.A (Hons) I	700	700	
	2. B.Sc (Hons) I	480	480	
	3 B.Com(Hons) I	40	40	
	4. BCA I	41	41	
2013-14	5 B.Ed.	150	100	
(ii) 2012-15	1. B.A (Hons) I	755	755	
	2. B.Sc (Hons) I	485	485	
	3. B.Com. (Hons) I	35	35	
	4.BCA I	50	50	
2014-15	5 B.Ed.	170	100	
(iii) 2013-16	1. B.A (Hons) I	782	782	
	2. B.Sc (Hons) I	503	503	
	3. B.Com. (Hons) I	37	37	
	4. BCA I	20	20	
2015-17	5 B.Ed.	140	100	

(iv) 2014-17	1. B.A (Hons) I	783	783	
	2. B.Sc (Hons) I	603	603	
	3. B.Com. (Hons) I	38	38	
	4. BCA I	15	15	
2016-18	5 B.Ed.	200	100	

2.2 Catering to student diversity:-

2.2.1 *How does the institution cater to the needs of differently- abled students and ensure adherence to Government policies in this regard?*

Differently- abled students get full support of the staff, teacher and fellow students' Govt. policy is displayed on the notice board as when received or published in Newspapers.

2.2.2 *Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.*

Review is done every session. Students are exposed to tutorial and extra classes meant for the deprived class. However, other students are also exposed to such programmes – with the help of college staffs and the students.

2.2.3 *What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge/Remedial/Add-on/Enrichment Courses, etc.*

To bridge the knowledge gap of enrolled students, to enable them to cope with the programme of their choice, special classes are organized with the help of Mentor teachers. Only computer and help books are provided to strengthen such students.

2.2.4 *How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.*

This is done through invited lectures, debates, essay competition etc.

2.2.5 *How does the institution identify and respond to special educational/learning needs of advanced learners?*

Since the college is for U.G. Education, it can't provide sufficient materials to advanced learners. Hence only University help them in this regard. However teachers motivate them personally for the same.

2.2.6 *How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)?*

Since the College is situated at a far distant remote area specially known for the down-trodden and the backward, date information can't be judged suitable. So teachers, other College staffs personally are advised to be responsible to ensure the academic performance of the students.

2.3 Teaching-Learning Process

2.3.1 *How does the college plan and organize the teaching, learning and evaluation schedules? (academic calendar, teaching plan, evaluation blue print, etc.)*

University has a common programme for all its Constituent as well affiliated colleges. So this College is also responsible to carry out such calendar and regulations.

2.3.2 *Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If „yes“ give details on the process.*

IQAC regularly interacts both with students and teachers and gets their feedback. Teacher provides information about academic quotient of students, their problems and their shortcomings. Students Feedback provides information about quality of education, percentage of syllabus Covered and other short comings. Thus, IQAC acts as a bridge between students and teachers to improve quality of education provided to the students.

2.3.3 *How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?*

In the small town-village culture interaction is much more prominent. Efforts are made to make learning student centric through individual contact to each student.

2.3.4 *How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?*

This is accomplished through debates, exhibitions and project formulation by students.

2.3.5 *What are the technologies and facilities available and used by the faculty members for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.*

College has few technologies available for effective teaching by the faculties. For example, white boards, computer with projector for power point presentation and access to internet provided free. Our rich library has augmented the teaching learning process in our college.

2.3.6 *How are the students and faculty members exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?*

These are regular activities in the college, producing various references of different national programmes.

2.3.7 *Detail (process and the number of students \ benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/ mentoring/ academic advise) provided to students?*

About 20% Students were benefited by Career and Counselling Cell through professional counsellors in spoken English, computer literacy and Personality development.

2.3.8 Provide details of innovative teaching approaches / methods adopted by the faculty during the last four years? what are the effects made by the institution to encourage the faculty to adopt new and innovative approach and the impact of such innovative practices on student learning ?

Students are advised to improve their feed backs through the library facilities, given by this College. They are suggested to reach the axis of self study and internet also.

2.3.9 *How are library resources used to augment the teaching-learning process?*

Library of our college has a set of standard text books (latest editions) and reference books. Books are purchased under strict guidelines of Purchase Committee. Basic knowledge of the subject is provided by text book available in reading room of the library and advanced knowledge can be obtained from reference books under the guidance of teachers.

2.3.10 *Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.*

Normally the institution does not face any problem in completing the curriculum within the time frame and calendar but sometimes, it is delayed due to the Panchyat and Assembly elections. Under these circumstances special classes are organized for the completion of the curriculum and 75% attendance.

2.3.11 *How does the institute monitor and evaluate the quality of teaching learning?*

The IQAC is the monitoring committee to evaluate the quality of teaching learning. Some parameters like 75% attendance, library visit, and pass percentage are used to monitor and evaluate the quality of teaching-learning process.

2.4 Teacher Quality

2.4.1 *Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.*

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D.Sc./D.Litt							
Ph.D.					09	07	16
M.Phil							
PG					28	02	30
Temporary Teachers							
Ph.D.					01	00	01
M.Phil							
PG					12	03	15
Part-time Teachers							
Ph.D.							
M.Phil							
PG					03	00	03

2.4.2 *How does the institution cope with the growing demand/ scarcity of qualified senior faculty members to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.*

To cope with the growing demands for short term courses like Computer Literacy, Spoken English, Personality Development, etc part time teachers/qualified retired teachers are invited to help the institute. As a result about 20% students have been benefited.

2.4.3 Provide details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

(a) **No**

(b) *Faculty Training Programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning*

☐ ☐ **Teaching learning methods/approaches** ☒

☐ ☐ **Handling new curriculum** ☒

☐ ☐ **Content/knowledge management** ☒

☐ ☐ **Selection, development and use of enrichment materials** ☒

☐ ☐ **Assessment (Internal)** ☒

☐ ☐ **Cross cutting issues** ☒

☐ ☐ **Audio Visual Aids/multimedia. : desktops & laptops ,net connectivity, visual aids** ☒

☐ ☐ **Teaching learning material development, selection and use** ☒

a) *Percentage of faculty members*

☐ ☐ ☐ *invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies*

00

☐ ☐ *participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies*

00

☐ ☐ *presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies*

00

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

Teachers are motivated to contribute papers, attend congresses. About 40% of faculty are activated in this direction.

2.4.5 *Give the number of faculty members who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty members.*

NO

2.4.6 *Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?*

No system is maintained for the same either by the University or by the State Government.

2.5 Evaluation Process and Reforms:

2.5.1 **How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?**

With the limited number of teachers all are involved in the process.

2.5.2 **What are the major evaluation reforms of the University that the institution has adopted and what are the reforms initiated by the institution on its own?**

For internal examination, the emphasis is given on coding of answer books as it is done by university also. We also laid emphasis on interview, group discussion as the supplement of written examination as it is more interesting for students and process has high validity.

2.5.3 **How does the institution ensure effective implementation of the evaluation reforms of the University and those initiated by the institution on its own?**

The results are displayed on the college notice board and students are motivated to see their evaluated answer books and to prepare themselves to be better in future. The transparency on all stages is maintained. The records are also kept for counseling of students.

2.5.4 Provide details on the formative and summative evaluation approaches adopted to measure students achievement. Cite a few examples which have positively impacted the system.

The college has no special programmes in this connection still it manages group discussion, interview, mutual interaction for informative and creative approaches. Such activities are liked most even by the students and the rustics where the college is situated.

2.5.5 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the student's results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

The institute is highly devoted to its students to give quality education. Consequently their result is better continuously.

2.5.6 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

The University does not allow the institute to aid and advise any more.

2.5.7 Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If „Yes“ provide details on the process and cite a few examples.

Teachers at departmental level distinguish slow and fast learners, through internal examination, interview and assessment.

2.5.8 *What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?*

The issue is settled in department council. But for the finals, the university rules are followed for Re-evaluation on request

2.6 Student performance and Learning Outcomes.

2.6.1 *Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?*

In an educationally backward remote area with large population of economically and socially deprived classes, the college aims to provide quality education of the concerned courses, inculcating moral and cultural value and has enhanced skills in computer, communication and personality development through our and invited teachers.

2.6.2 *How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?*

This is done by the academic council of the University and the College follows it promptly.

2.6.3 *What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?*

Departmental council analyzes students responses in sessional, internal and class evaluation tutorials.

2.6.4 *How does the institution collect and analyzes data on student learning outcomes and use it for planning and overcoming barriers of learning?*

In order to do planning and overcome barriers of learning, mentor system serves as a basic tool for collecting and analyzing data on students learning outcome.

2.6.5 *How does the institution monitor and ensure the achievement of learning outcomes?*

Internal examinations and departmental enquiry are measures to ensure the effective achievement of learning out come.

2.6.6 *What is the graduate attributes specified by the college/affiliating University? How does the college ensure the attainment of these by the students?*

The college has specified its graduate attributes clearly.

- a. To make its students employable.
- b.To endeavors so that its students may become valuable global citizens.
- c. To make the students academically sound and competitive.

The faculty members sensitize our students towards inclusive social concerns, human rights, gender and environmental issues to make them sensitive and sensible citizenship behavior.

CRITERION III:**RESEARCH, CONSULTANCY AND EXTENSION****3.1 Promotion of Research**

- 3.1.1** *Does the institution have recognized research center/s of the affiliating University or any other agency/organization?*

No

- 3.1.2** *Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.*

No

- 3.1.3** *What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?*

Teachers are motivated to undertake minor/ major research projects and also supervise Ph.D. scholar.

Once a project is approved, we ensure.

(a) Full autonomy to the principal investigator.

(b) Timely availability or release of resources.

(c) Adequate Infrastructure and human resources. As much possible

(d) Reduced teaching load, special leave etc. to teachers.

(e) Support in terms of information and technology.

- 3.1.4** *What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?*

Teachers help the students referring global researches and making a group to enforce them for taking part in several scientific temperaments.

- 3.1.5** *Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.*

No

3.1.6 *Give details of workshops/ training programmes/sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.*

No

3.1.7 *Provide details of prioritised research areas and the expertise available with the institution. Prioritiesd*

No

3.1.8 *Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?*

No

3.1.9 *What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?*

30% of faculty have been granted leave on duty to attend research activities at institution of excellence of their subjects and wherever they need to visit.

3.1.10 *Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)*

The College has provided land facilities to some agro institute to develop plantation. It has made efforts to enhance sports club also by giving the use of its playground.

3.2 Resource Mobilization for Research

3.2.1 *What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.*

No

3.2.2 *Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?*

There is no provision for seed money to the faculty for research,

3.2.3 *What are the financial provisions made available to support student research projects by students?*

No

3.2.4 *How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.*

No

3.2.5 *How does the institution ensure optimal use of various equipments and research facilities of the institution by its staff and students?*

Various equipments and research facilities in different departments of the college are maintained properly. Respective heads are given free hand for optimal use of these. Small funding are made available every year for updating laboratory facilities.

3.2.6 *Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.*

No special grant or finance has been received by the college for developing research facility.

3.2.7 *Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organisations. Provide details of on-going and completed projects*

No support from any discipline has been given to ensure research project.

3.3 Research Facilities

3.3.1 *What are the research facilities available to the students and research scholars within the campus?*

The college can provide laboratories of various science departments (Physics, Chemistry, Zoology, and Botany) as well as department of Psychology, Home Sc. and Geography are well equipped for providing research facility to research scholars and teachers if they feel so.

3.3.2 *What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?*

No

3.3.3 *Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments/ facilities created during the last four years.*

NO

3.3.4 *What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?*

NO

3.3.5 *Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?*

NO

3.3.6 *What are the collaborative researches facilities developed / created by the research institutes in the college? For ex. Laboratories, library, instruments, computers, new technology etc.*

NO

3.4 Research Publications and Awards - No

3.4.1:- Highlight the major research achievements of the staff and students in terms of

- * **Patents obtained and filed (process and product)**
- * **Original research contributing to product improvement**
- * **Research studies or surveys benefiting the community or improving the services**
- * **Research inputs contributing to new initiatives and social development**

Several staffs (30% teachers) have achieved research work and one Prof. Vijay Kumar, Deppt. of Geography is involved in the same entitled “Geographical Study of Poverty and its Socio-Economic Implications: A Case Study of Lakhisarai, Bihar”

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If ‘yes’, indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

No

3.4.3 Give details of publications by the faculty and students:

Publication per faculty –

No

3.4.4 Provide detail (if any) of-

a. research awards received by the faculty

b. recognition received by the faculty from reputed professional bodies and agencies,

nationally and internationally

c. incentives given to faculty for receiving state, national and international

Recognitions for research contribution.

NO

3.5 Consultancy

3.5.1 *Give details of the systems and strategies for establishing institute-industry interface?*

NO

3.5.2 *What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?*

NO

3.5.3 *How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?*

Our Institution facilitates an NGO “Gramin Shiksha Seva Samiti” and enables the respective faculty members to contribute the needy consultancy.

3.5.4 *List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.*

Not yet to generate money. Our faculty members honorary provide consultancy services to NGO

1. Prof. Girish Kumar of Physics provides free consultancy to the NGO “Gramin Siksha Seva Samiti”.

3.5.5 *What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?*

NO

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 *How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?*

No

3.6.2 *What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?*

Only short lectures and personal contact are made to generate students efficiency.

3.6.3 *How does the institution solicit stakeholder perception on the overall performance and quality of the institution?*

Coverage of different programmes by different faculties and computer section helps in soliciting stakeholder's perception on the overall performance and quality of this institution.

3.6.4 *How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.*

No

3.6.5 *How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?*

No

3.6.6 *Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?*

NO

3.6.7 *Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.*

College has earned a good name for itself through extension activities and it has made positive impact on students making them sensible towards discrimination, responsible & good citizenship behavior.

3.6.8 *How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?*

No

3.6.9 *Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.*

No

3.6.10 *Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.*

No

3.7 Collaboration

3.7.1 *How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.*

No

3.7.2 *Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.*

No

3.7.3 *Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services*

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

No

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -

No

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.

No

CRITERION IV:

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

This institution manages its own fund, also some needful infrastructures such as building, boundary, library, labrotary etc.

4.1.2 Detail the facilities available for

a) Curricular and co-curricular activities - classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

- a. Twenty Class rooms,
- b. Well equipped Laboratories for Physics, Chemistry, Botany, Zoology, Psychology, Geography and Home Sc.
- c. Faculty member's chamber
- d. Common Room for Girls separately
- e. Computer lab
- f. Language Lab
- g. Latrine/Urinals for boys/girls

b) *Extra -curricular activities - sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.*

1. Sports:
 - a. cricket, football, volley ball (outdoor)
 - b. badminton, chess, T.T (indoor),
2. Skill Development like spoken english, computer training and personality development
3. Multipurpose Hall for cultural activities.

4.1.3 *How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/ campus and indicate the existing physical infrastructure and the future planned expansions if any).*

Existing Physical infrastructure

Class room- 20

Laboratory 10

Library - 03

Faculty chamber Office- 07

Latrine- 24

Urinal- 10

Night Guard Room- 02

Play ground with Green Coverage

Future Planning – Construction of Examination Hall, Bicycle stand, Some more Class Rooms

UGC is to provide of womens hostel, indoor sports training centre, laboratory & gallery room.

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

Yes.

4.1.5 Give details on the residential facility and various provisions available within them:

- Hostel Facility(Under contraction) ☒
- Recreational facilities, gymnasium, yoga, center, etc. ☒
- Computer facility including access to internet. ☒
- Facilities for medical emergencies. ☒
- Library facility. ☒
- Internet and Wi-Fi facility ☒
- Recreational facility-common room with audio-visual equipments. ☒
- Security ☒

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

First aid is available at our medical centre. In addition, expert service is provided by panel of doctors:

1. Dr. Bimlendu Kumar
2. Dr. Naveen Kumar

4.1.7 Give details of the Common Facilities available on the campus –spaces for special units like IQAC, Grievance Redressal Unit, Women's Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes. It has four members with Dr. Raj Nandan Prasad as coordinator.

4.2.2 Provide details of the following:

Total Area of Library - 1200 Sq. Ft.

Total Sitting Capacity - 110

Working hour – 10:15 AM to 04:30 PM

Total No. of Books – 12221

Total No. of Almirah – 35

Deliberated light, fans, chairs, tables, Photocopier, Printer, Computer, and Educational Software

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

Almost of 20Lac. Rupees during the last four year as purchased

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- ☐ Electronic Resource Management package for e-Journals: No
- ☐ Federated searching tools to search articles in multiple databases: No
- ☐ Library Website: Yes
- ☐ In-house/remote access to e-publications : No
- ☐ Library automation : No
- ☐ Total number of computers for public access: 45
- ☐ Total numbers of printers for public access: 03
- ☐ Internet band width/ speed 2mbps ☐ 10 mbps ☐ 1 gb (GB)
- ☐ Institutional Repository : No
- Content management system for e-learning : No
- ☐ ☐ Participation in Resource sharing networks/consortia (like Inflibnet): No

4.2.5 Provide details on the following items:

- ☐ Average number of walk-ins : 150 per day
- ☐ Average number of books issued/returned: 50/30
- ☐ Ratio of library books to students enrolled : 04:01

- ☐ ☐ Average number of books added during last three years: 500 per/Yrs.
- ☐ ☐ Average number of login to opac (OPAC) : No
- ☐ ☐ Average number of login to e-resources: No
- ☐ ☐ Average number of e-resources downloaded/printed: No
- ☐ ☐ Number of information literacy trainings organized: No
- ☐ ☐ Details of “weeding out” of books and other materials: No

4.2.6 Give details of the specialized services provided by the library Computer, TV with cable, Printer for reprographic facilities

- ☐ ☐ Manuscripts : No
- ☐ ☐ Reference : Yes.
- ☐ ☐ Reprography : No
- ☐ ☐ ILL (Inter Library Loan Service): No
- ☐ ☐ Information deployment and notification (Information Deployment and Notification) : No
- ☐ ☐ Download : Yes
- ☐ ☐ Printing : yes
- ☐ ☐ Reading list/ Bibliography compilation : Yes
- ☐ ☐ In-house/remote access to e-resources: No
- ☐ ☐ User Orientation and awareness : No
- ☐ ☐ Assistance in searching Databases: No
- ☐ ☐ INFLIBNET/IUC facilities : No

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

Friendly and co-operative

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

No

4.2.9 Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)

The library has a drop box where students put their suggestions. Library Committee takes appropriate actions.

4.3 IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

- ☐ ☐ Number of computers with Configuration (provide actual number with exact configuration of each available system) : 45 Desktops
- ☐ ☐ Computer-student ratio: 01:60 (approx.)
- ☐ ☐ Stand alone facility
- ☐ ☐ LAN facility
- ☐ ☐ Licensed software
- ☐ ☐ Number of nodes/ computers with Internet facility
- ☐ ☐ Any other

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

Every department is provided computer with internet facility and the department is very active to make the students creative.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

Laptop to be proposed to provide to faculty members.

4.3.4 *Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)*

Maintenance has not been considered needful as yet. If it happens so the college management will consider over it.

4.3.5 *How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?*

The Institution synchronizes the resources among its staffs and students signifying the value of computer education on cosmic level.

4.3.6 *Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning,*

ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

Our students are given computer education under a timing-term proclamation by hiring teachers from elsewhere.

4.3.7 *Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating University? If so, what are the services availed of?*

No.

4.4 Maintenance of Campus Facilities

4.4.1 *How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?*

More Than Rs. Forty Lac. during the last four year.

4.4.2 *What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?*

There is a Departmental and Purchase Committee which takes the decision for maintenance and upkeep of infrastructure and equipments of college.

4.4.3 *How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?*

Once in a year with mutual understanding of the college staffs.

4.4.4 *What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?*

Voltage Stabilizer, U.P.S. Inverter, Generator etc. are used for maintenance of sensitive equipments.

CRITERION V:**STUDENT SUPPORT AND PROGRESSION****5. Students Mentoring and Support**

5.1.1 *Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?*

Yes, our Prospectus contains all information for students.

5.1.2 *Specify the type, number and amount of institutional scholarships / free ships given to the students during the last four years and whether the financial aid was available and disbursed on time.*

12.5% full free studentship or 25% half free studentship is offered to general category students while students of OBC, EBC, SC and ST get scholarships from state govt.

5.1.3 *What percentage of students receives financial assistance from state government, central government and other national agencies?*

Almost 100% student of SC, ST, OBC, EBC and the Minority get scholarship from the state govt.

5.1.4 *What are the specific support services/facilities available for*

☐ Students from SC/ST, OBC and economically weaker sections

Relief in fees, stipend for SC/ST/ OBC & Minorities

☐ ☐ Students with physical disabilities

Reservation and relief in fee.

☐ ☐ Overseas students

No.

☐ ☐ Students to participate in various competitions/National and International

No.

☐ ☐ Medical assistance to students: health centre, health insurance etc.

There is a Personal Health Centre of the College on campus area.

☐ ☐ Organizing coaching classes for competitive exams

No.

☐ ☐ Skill development (spoken English, computer literacy, etc.,)

Yes

☐ ☐ Support for “slow learners”

Yes

☐ ☐ Exposures of students to other institution of higher learning/
corporate/business house etc.

NO

☐ ☐ Publication of student magazines

NO

5.1.5 *Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.*

Entrepreneurial skills are developed through camps organized with the help of local technical teachers.

5.1.6 *Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, quiz competitions, debate and discussions, cultural activities etc.*

We develop ideas with the students to make them competitive through common quiz system among them and also advise them for the Yogas, Sports etc. to maintain healthy.

5.1.7 *Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.*

NA

5.1.8 *What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)*

All types of suggestions are shared to them to make them job oriented.

5.1.9 *Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).*

NO

5.1.10 *Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.*

Yes, all requests for any kind of grievance are addressed within one week by a proctor board headed by Prof. Dr. Ravindra Singh.

5.1.11 *What are the institutional provisions for resolving issues pertaining to sexual harassment?*

Only by the Proctor Board

5.1.12 *Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?*

Only Proctor Board looks after such cases.

5.1.13 *Enumerate the welfare schemes made available to students by the institution.*

Free studentship, scholarships provided by state govt. are made available to students.

5.1.14 *Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?*

NO

5.2 Student Progression

5.2.1 *Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.*

N.A.

5.2.2 Provide details of the program wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the University)? Furnish program-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating University within the city/district.

2012-13		2013-14	2014-15	2015-16
B.Sc. (Hons.)	640	640	640	640
B.A. (Hons.)	800	800	800	800

5.2.3 *How does the institution facilitate student progression to higher level of education and/or towards employment?*

Only Departmental teachers inspire them to follow upgraded stages and education.

5.2.4 *Enumerate the special support provided to students who are at risk of failure and drop out?*

Individual contribution by teachers

5.3 Student Participation and Activities

5.3.1 *List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.*

No.

5.3.2 *Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.*

N.A.

5.3.3 *How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?*

NA.

5.3.4 *How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.*

NO.

5.3.5 *Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.*

NO.

5.3.6 *Give details of various academic and administrative bodies that have student representatives on them.*

NA

5.3.7 *How does the institution network and collaborate with the Alumni and former faculty of the Institution.*

They are invited on all occasions like Independence Day, Republic Day , Holy, Eid, etc. to interact.

Any other relevant information regarding Student Support and Progression which the college would like to include.

Nil

CRITERION VI:**GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 Institutional Vision and Leadership****6.1.1 *State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?***

This College, follows the vision of the Government whereas the vision of the College is to impart quality education up to under graduate level in Arts, Science and Commerce streams. Being a subject in demand Commerce Faculty has been started from the academic session i.e. 2012-15. The main objective of the institution is to make quality education available to under privileged groups of the society with assistance from Equal Opportunity Centre of the college run with the financial assistance of the U.G.C. besides college financial funds.

6.1.2 *What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?*

The institution develops action plans for effective implementation of the curriculum as per the guidelines led by the University.

- a. Minimum 180 days teaching days are to be ensured.
- b. Quarterly internal examinations are to be held
- c. Additional classes are also organized for the needful students as well as for those that do not have completed their course.

6.1.3 *What is the involvement of the leadership in ensuring?*

In order to achieve stated mission of the institution, Principal, faculty members, staff members and students have been made part of various committees like IQAC, library committee, admission committee, examination committee, purchase committee, building committee etc.

More over teacher –guardian –student meetings are part of operations and help us in enforcing quality education, preserving cultural ethos and bring about organizational changes.

6.1.4 *What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?*

Regular meetings of various committees act and evaluate the policies and the plans of the institution for improvement from time to time, Under the leadership of the Principal.

6.1.5 *Give details of the academic leadership provided to the faculty by the top management?*

Prof. Dr. S.S. Singh H.O.D. of Maths presides over academic leadership to organize academic policies.

6.1.6 *How does the college groom leadership at various levels?*

The power has been decentralized among constituting different committees. As far as departmental activities are concerned, heads are the real leaders.

6.1.7 *How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?*

The Principal & faculty members of different departments have their contingency to spend for the routine maintenance of the departments.

6.1.8 *Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.*

Only the Co-ordination between teachers and non-teachers is available to perform such tasks.

6.2 Strategy Development and Deployment

6.2.1 *Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?*

Yes, we do strive for quality education upto undergraduate level and ensures it through Regular Class Room Teaching, Mentor System and Internal Evaluation.

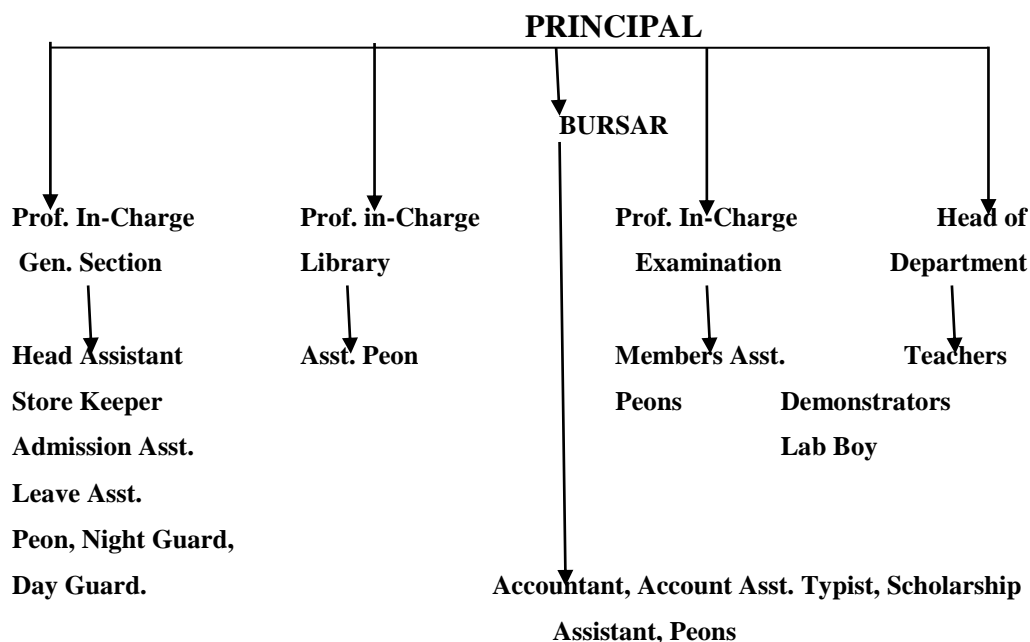
6.2.2 *Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.*

I.Q.A.C. decides upon various development projects especially prior to Five Year Plan period. The G.B. under guidelines of the principal include desired development in the plan period.

6.2.3 *Describe the internal organizational structure and decision making processes. While a Development Committee is for taking decisions on different development activities, a Building Committee looks after infrastructure development.*

While a Development Committee is for taking decisions on different development activities, a Building Committee looks after infrastructure development.

INTERNAL ORGANIZATIONAL STRUCTURE



6.2.4. Give a broad description of the quality improvement strategies of the institution for each of the following

Quality Development Strategy of the institution for

- a. Teaching and learning- It involves 180 minimum teaching days, mentoring System and internal evaluation.
- b. Research and development- NA
- c. Community involvement- NA
- d. Human Resource Management- NA
- e. Industry interaction – NA

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

Under the leadership of the Principal several heads of the department ensure adequate information to review college's activities.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

Different staffs and teachers encourage and support to implement college process.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

NO.

6.2.8 Does the affiliating University make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

NO

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

There is a proctor and TR Cell at the College meant for students and other.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

NO

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

Group discussions are done by students under the efficient guidance of teachers.

6.3 Faculty Empowerment Strategies:

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

NO.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

IQAC continuously motivates teaching and non-teaching staff members to update their knowledge through use of internet and participating in different programme organised by other institutions of their interest.

6.3.3 *Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.*

N.A.

6.3.4 *What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?*

N.A.

6.3.5 *What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?*

The Co-operative society, a tea-club and a medical club are functional in college for the welfare of teachers and non-teachers.

6.3.6 *What are the measures taken by the institution for attracting and retaining eminent faculty?*

The recruitment and retaining of eminent faculty is not under the purview of the institution.

6.4 Financial Management and Resource mobilization.

6.4.1 *What is the institutional mechanism to monitor effective and efficient use of available financial resources?*

Different Committees and the Principal are effectively monitoring the use of financial resources.

6.4.2 *What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.*

Auditwork is done by the Regd. Chartered Accountant

Date of last audit: -

Date of compliance: -

6.4.3 *What are the major sources of institutional receipts/funding and how Is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with institutions, if any.*

Major of source of institutional receipts and funding is fee collection and grants by U.G.C and state Govt.

6.4.4 *Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).*

As and when institution comes to know of availability of funds from the U.G.C, in time applications are made and timely utilization are sent to the institutions concerned.

6.5 Internal Quality Assurance Cell (IQAC)

6.5.1 Internal Quality Assurance Cell (IQAC)

a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

Yes, the institution established IQAC as far back as 20.01.14 and is in function to do better in the near future.

b. How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?

The IQAC is properly under care to get its missions.

c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

No

d. How do students and alumni contribute to the effective functioning of the IQAC?

The members concerned, have significantly contributed in effective functioning IQAC through their Valuable Suggestions.

e. How does the IQAC communicate and engage staff from different constituents of the institution?

IQAC provides an open forum for viewpoints of the staff members and stake holders.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

Yes, IQAC accepts suggestions for quality assurance of the academic and administrative activities which are implemented.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

NO

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? 'Yes', how are outcomes used to improve the institutional activities?

We are awaiting the NAAC's members for better system in this regard.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

No.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

The College is banned to follow the direction and the syllabus of the affiliating University.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

Only the G.B. does so under the advice of the Principal.

CRITERIA VII:**INNOVATIONS AND BEST PRACTICES****7.1 Environment Consciousness****7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?****NO****7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?**

- ☐ ☐ Energy conservation : By installing solar power units.
- ☐ ☐ Use of renewable energy
- ☐ ☐ Water harvesting : Self Boring and Hand Pipes.
- ☐ ☐ Check dam construction
- ☐ ☐ Efforts for Carbon neutrality
- ☐ ☐ Plantation : Plantation by he Sekhodega Ashram and the Forest Deppt. of Bihar.
- ☐ ☐ Hazardous waste management
- ☐ ☐ e-waste management

7.2 Innovations**7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.**

1. Science Block, Cycle Shed, Boundary Wall, Power House, Sufficient Electric Water are in Function done in the recent past year.
2. Library with partial automation, T.V, ICT and reading room provides right ambience for more footfalls.
3. Aquarium in the institution.
4. Huge plantations have made campus green as well as colourful.
5. Smart Board, Computers, Photo State Machines, Printers, Battery, Inverter, Solar Plate, Books, Journals, Laboratory – infrastructure Soundless 30KVA Genset, Almirahas, Books Shelf etc. are ameliorating measures in the past four years.

7.3 Best Practices

7.3.1 *Elaborate on any two best practices which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.*

Best Practices: I

1. Title of the Practice

“To develop the Minority, Down-Trodden and Backward students through polite and Practical knowledge”.

2. Goal

Nawada is noted for extremely backward district and specially Pakribarawan block where our College is situated is on its top. Students taken admission here are not in responsible awareness to make themselves employable or job oriented. This is all due to their poverty and backwardness as they in 80% belong to the minority and the backward. Having felt so we decided to provide them the learning of spoken English and computer literacy, the demand in the present economic and professional era. As a result, they succeeded in developing their numbers in education.

3. The Context

Our Institution had to face environmental problems such as –

- a) Since the region where our Institution is situated, is extremely minority primitive, lacking awareness, it was very difficult to attend their classes regularly and to join the extra classes, obtaining the knowledge of spoken English and computer education. For this all the staffs offered their precious time and brain.
- b) To make the students more practical and sensitized for job orientation, we needed some more out door teachers. we hired some professional Computer teachers to design and dazzle the mass of the students in whole.

4. Evidence of Success

The Computer Education and Spoken English were provided to the students totally free during their U.G. Classes. As a result numerous students and even Girl Students got success in getting Government and Private jobs in various sectors such as in Defence, Administration, Banks proving themselves bonafide in personality in terms of English and Computer Education.

5. Practice:

The College is tied up to follow only University Syllabus. However we aimed to develop employment through our meagre assets to our students. We started to Facilitate them Spoken English, Computer education and Communication skills, Signifying their justification and importance.

6. Problems Encountered and Resources Required

1. Since the College is an affiliating Unit, we can't provide adequate facilities due to the lack of financial assistance, yet through our own resources in available status we tried to make our students more efficient.
2. As above mentioned we had to hire outdoor professional hands for computer education. Still we need more suggestions and assistance by the Capable institutions such as Governmental organization, U.G.C etc. to provide perspective prospect student to student.

7. Notes

We are awaiting the message and the suggestion of the NAAC for the betterment to install something appreciating and glorious.

Best Practice II:**1. Title of the Practice**

Sustained emphasis on co- and extra-curricular activities to stimulate all-round development

2. Goal

The college engages in several co-curricular activities and education practices with the following objectives:

- To encourage the holistic development of students
- To explore and bring to fruition the latent potential of each student and to provide an ambience for creative expression
- To provide a platform which facilitates smooth transition from college campus to higher education or the professional sector
- To provide optimum exposure to the cultural environment and develop a sense of cultural belonging
- To promote goodwill and interaction among all students and teacher-student interaction
- To inculcate the values of discipline and moral character
- To expose the students to new ideas of research and development
- To develop leadership skills and organizational abilities

3. The Context

The motto of our college has been ***“Knowledge leads to happiness”*** every effort has been made by our college to tap the hidden potential in the students and inculcate good human values. Since its inception, the college has been tirelessly engaged in the task of creating a long and illustrious lineage of women achievers in every field of life. In order to achieve this purpose of all-round individual development, mere academic pursuit is not adequate. Therefore, alongside the curricular programmes, extracurricular activities have been designed to ensure their cultural and moral well being. The college considers it its duty to provide value -based education and life-skills which will help to create individuals who can not only adapt themselves easily to an ever-changing society but can also provide leadership and guidance when necessary.

4. Practice:**Co- and extra-curricular Activities**

The college has always believed that an all-round educational development can only take place through a holistic approach. In this context, the college has taken the following steps:

- The Fresher’s Welcome is annually held in a 100% ragging-free environment. This is achieved by encouraging equal participation of the seniors and the new entrants in designing the programme. This fosters a strong bond between freshers and seniors and creates a friendly ambience.
- The college upholds Indian tradition and heritage in all such events. In the present scenario of steadily degrading social values, our college has been able

to maintain distinction with regards to the quality and nature of such programmes. A strict discipline is followed during these programmes. Active participation of teachers and their valuable guidance during the same also ensures meaningful achievements. These cultural programmes have been the platform where a lot of our students have discovered and realized their love for performing arts which they have pursued professionally later in their lives.

- The college regularly observes the birth and death anniversaries of personalities of national interest like freedom fighters, scientists, moral leaders, educationists, poets, writers etc. with a view to provide role models to the student community.
- The literary talents of the students find expression in the annually published college magazine and the wall magazines of the different departments.

5. Evidence of Success

The quality education imparted by the college has resulted in it becoming one of the most sought after institutions for higher studies. This is reflected in the increased number of students admitted to the college each year. Over the years many students have benefitted from these practices and have been able to successfully complete their education as a result. Moreover, our efforts have also made it possible for many students to tackle their personal and emotional problems and rise above them to carve out their individual identity. Our college is proud to have as its alumni countless prominent figures in the fields of academics, literature, art and culture, politics, administration and law, sports. They have not only carved out a niche for themselves but have also upheld the name of the college by utilizing the opportunities given to them. Their exemplary achievements have brought honour and glory to the college and reaffirmed its faith in the best practices mentioned above.

We must have life building, man making, and character making assimilation of ideas. If you have five ideas and make them your life and character, you have more education than any man who has got by heart a whole library.”

6. Problems Encountered and Resources Required

- The primary constraint in the implementation of the practices mentioned above is the shortage of time and space and the timely detection of students' needs.
- The college has to contend with a growing number of students and shortage of staff. This severely impedes the much needed one-to-one interaction between teacher and student.
- Shortage of laboratory space does not enable us to carry out short term laboratory projects after college hours.

7. Notes

We are awaiting the message and the suggestion of the NAAC for the betterment to install something appreciating and glorious.

8. Contact Details

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EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **Physics**

2. Year of Establishment: **1978**

3. Names of Programmes / Courses offered: **U.G., + 2**

4. Names of Interdisciplinary courses and the departments/units involved: **U.G.**

5. Annual/ semester/choice based credit system (programme wise): **Annual**

6. Participation of the department in the courses offered by other departments: **N.A.**

7. Courses in collaboration with other universities, industries, foreign institutions, etc: **N.A.**

8. Details of courses/programmes discontinued : **N.A.**

9. Number of Teaching posts

Designation	Sanctioned	Filled
Lecturer	04	02

10. Faculty profile with name qualification, designation (D.Sc./D.Litt./Ph.D./M.Phil. etc.

Name	Qualification	Designation	No. of Year of Experience	No. of Ph.D. Guided
Sri Shishi Bhusan Prasad.	M.Sc.	Lecturer	10	-
Sri Mithilesh Kumar	M.Sc.	Lecturer	10	

11. List of senior visiting faculty : **N.A.**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **N.A.**

13. Student- Teacher Ratio (programme wise): **1:180**

14. *Number of academic support staff (technical) and administrative staff sanctioned and filled: 05*
15. *Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. : P.G.*
16. *Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :01*
17. *Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received : 1,00,000(UGC)*
18. *Research Centre/ facility recognized by the University :Nil*
19. *Publications: -*
 - a) Publication per faculty : **No.**

Number of papers published in peer reviewed journal (national /international) by faculty and students : - **No.**

Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.) : - **No.**

Monographs: - **No.**

Chapter in Books: - **No.**

Books Edited : - **No.**

Books with ISBN/ISSN numbers with details of publishers : - **No.**

Citation Index :- **No.**

SNIP :- **No.**

SJR : - **No.**

Impact factor : - **No.**

H-index : - **No.**
20. *Areas of consultancy and income generated : NA.*

21. Faculty as members in.
(a).National Committees (b). International Committees (c). Editorial Boards : **No.**
22. Student projects:
(a). Percentage of students who have done in-house projects including inter departmental/programme : **No.**
(b) Percengate of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : **No.**
23. Award/Recognitions received by faculty and students : **No.**
24. List of eminent academicians and scientists/ visitors to the department : **NA**
25. Seminars/ Conferences/ Workshops organized & the source of funding .
(a) National : **No.**
(b) International : **No.**
26. Student profile programme/course wise.

Name of the Courses	Application Received	Selected	<u>Enrolled</u>		Pass Percentage
			M	F	
U.G.	360	360	225	135	94%

27. Diversity of Students

Name of the Course	% of Student from the same state	% of Student from the other state	% of Student from Abroad
B.sc.	98%	2%	-

- 28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? No**

29. Student progression :

Student Probation	Against % Enrolled
U.G. to P.G.	N.A.
P.G. to M. Phil.	N.A.
P.G. to Ph.D.	N.A.
Ph.D. to Post-Doctoral	N.A.
Employed	N.A.
Entrepreneurship/ Self Employment	N.A.

30. Details of Infrastructural facilities:

(a)Library : **Yes**

(b)Internet facilities for Staff & Students : **Yes**

(c) Class rooms with ICT facility : **Yes**

(d)Laboratories : **Yes**

31. Number of students receiving financial assistance from college, University, government or other agencies :

As per Govt. Regulation all students are faciliated scholarships besides free ship by the free ship committee.

32. Details on student enrichment programmes (special lectures/workshops seminar)with external experts. :

Special lecture/Debated are organized almost every month in the presence of experts/faculty members/other departments.

33. Teaching methods adopted to improve student learning . :

Using audio-visual technology to draw attention of students on subject matter using e-learning mechanism.

34. *Participation in Institutional Social Responsibility (ISR) and Extension activities .*

Motivate students to organize rallies.

35. *SWOC analysis of the department and Future plans.*

S. Sufficient infrastructure, rich Library, rich Laboratory, Eco- friendly Campus.

W. Lack of Job oriented class, Shortage of faculty and technical staff, Poor Placement.

O. Introduction of job oriented course, Introduction of credit based system of examination, start new job oriented course.

C. Change in value system.

EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **Chemistry**

2. Year of Establishment: **1978**

3. Names of Programmes / Courses offered: **U.G., + 2**

-4. Names of Interdisciplinary courses and the departments/units involved : **U.G.**

5. Annual/ semester/choice based credit system (programme wise): **Annual**

6. Participation of the department in the courses offered by other departments: **N.A.**

7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **N.A.**

8.Details of courses/programmers discontinued : **N.A.**

9.Number of Teaching posts

Designation	Sanctioned	Filled
Lecturer	04	04

10. **Faculty profile with name qualification, designation (D.Sc./D.Litt./Ph.D./M.Phil. etc.**

Name	Qualification	Designation	No. of Year of Experience	No. of Ph.D. Guided
Sri Shayam Kishor Prasad	M.Sc.	Asst. Professor	29	-
Dr. Arvind Kumar	Ph.D	Asst. Professor	26	-
Dr. Mukesh Kumar	Ph.D	Asst. Professor	10	-
Sri Arun Kumar	M.Sc.	Asst. Professor	10	-

11. **List of senior visiting faculty : N.A.**

12. *Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :N.A.*
13. *Student- Teacher Ratio (programme wise): 1:75*
14. *Number of academic support staff (technical) and administrative staff sanctioned and filled: 03*
15. *Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.: Ph.D-2, P.G.-2*
16. *Number of faculty with ongoing projects from a) National b) Internatioanl funding agencies and grants received :01*
17. *Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received : 1,60,000(UGC)*
18. *Research Centre/ facility recognized by the University :Nil*
19. *Publications: -*
 - a) Publication per faculty : **No.**

Number of papers published in peer reviewed journal (national /international) by faculty and students : - **No.**

Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.) : - **No.**

Monographs: - **No.**

Chapter in Books: - **No.**

Books Edited : - **No.**

Books with ISBN/ISSN numbers with details of publishers : - **No.**

Citation Index :- **No.**

SNIP :- **No.**

SJR : - **No.**

Impact factor : - **No.**

H-index : - **No.**

20. Areas of consultancy and income generated : **NA.**
21. Faculty as members in.
(a).National Committees (b). International Committees (c). Editorial Boards : **No.**
22. Student projects:
(a). Percentage of students who have done in-house projects including inter departmental/programme : **No.**
(b) Percengate of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : **No.**
23. Award/Recognitions received by faculty and students : **No.**
24. List of eminent academicians and scientists/ visitors to the department : **NA**
25. Seminars/ Conferences/ Workshops organized & the source of funding .
(a) National : **No.**
(b) International : **No.**
26. Student profile programme/course wise.

Name of the Courses	Application Received	Selected	<u>Enrolled</u>		Pass Percentage
			M	F	
U.G.	302	302	280	122	95%

27. Diversity of Students

Name of the Course	% of Student from the same state	% of Student from the other state	% of Student from Abroad
B.sc.	100%	0%	-

- 28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? No**

29. Student progression:

Student Probation	Against % Enrolled
U.G. to P.G.	N.A.
P.G. to M. Phil.	N.A.
P.G. to Ph.D.	N.A.
Ph.D. to Post-Doctoral	N.A.
Employed	N.A.
Entrepreneurship/ Self Employment	N.A.

30. Details of Infrastructural facilities:

(a)Library : **Yes**

(b)Internet facilities for Staff & Students : **Yes**

(c) Class rooms with ICT facility : **Yes**

(d)Laboratories : **Yes**

31. Number of students receiving financial assistance from college, University, government or other agencies :

As per Govt. Regulation all students are faciliated scholarships besides free ship by the free ship committee.

32. Details on student enrichment programmes (special lectures/workshops seminar)with external experts. :

Special lecture/Debated are organized almost every month in the presence of experts/faculty members/other departments.

33. Teaching methods adopted to improve student learning . :

Using audio-visual technology to draw attention of students on subject matter using e-learning mechanism.

34. *Participation in Institutional Social Responsibility (ISR) and Extension activities .*

Motivate students to organize rallies.

35. *SWOC analysis of the department and Future plans.*

S. Sufficient infrastructure, rich Library, rich Laboratory, Eco- friendly Campus.

W. Lack of Job oriented class, Shortage of faculty and technical staff, Poor Placement.

O. Introduction of job oriented course, Introduction of credit based system of examination, start new job oriented course.

C. Change in value system.

EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **Mathematics**

2. Year of Establishment: **1978**

3. Names of Programmes / Courses offered: **U.G., + 2**

4. Names of Interdisciplinary courses and the departments/units involved : **U.G.**

5. Annual/ semester/choice based credit system (programme wise): **Annual**

6. Participation of the department in the courses offered by other departments: **N.A.**

7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **N.A.**

8.Details of courses/programmers discontinued : **N.A.**

9. Number of Teaching posts

Designation	Sanctioned	Filled
Lecturer	04	03

10. Faculty profile with name qualification, designation (D.Sc./D.Litt./Ph.D./M.Phil. etc.

Name	Qualification	Designation	No. of Year of Experience	No. of Ph.D. Guided
Dr. Rama Shish Prasad	Ph.D.	Lecturer	26	-
Sri Sharvan Kumar	M.Sc.	Lecturer	10	-
Sri Rajesh Ranjan	M.Sc.	Lecturer	10	-

11. List of senior visiting faculty : **N.A.**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :**N.A.**

13. Student- Teacher Ratio (programme wise): **1:70**

14. *Number of academic support staff (technical) and administrative staff sanctioned and filled: Nil*
15. *Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. : Ph.D*
16. *Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil*
17. *Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received : Nil*
18. *Research Centre/ facility recognized by the University : Nil*
19. *Publications: -*
 - a) Publication per faculty : **No.**

Number of papers published in peer reviewed journal (national /international) by faculty and students : - **No.**

Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.) : - **No.**

Monographs: - **No.**

Chapter in Books: - **No.**

Books Edited : - **No.**

Books with ISBN/ISSN numbers with details of publishers : - **No.**

Citation Index :- **No.**

SNIP :- **No.**

SJR : - **No.**

Impact factor : - **No.**

H-index : - **No.**

20. Areas of consultancy and income generated : **NA.**
21. Faculty as members in.
(a).National Committees (b). International Committees (c). Editorial Boards : **No.**
22. Student projects:
(a). Percentage of students who have done in-house projects including inter departmental/programme : **No.**
(b) Percengate of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : **No.**
23. Award/Recognitions received by faculty and students : **No.**
24. List of eminent academicians and scientists/ visitors to the department : **NA**
25. Seminars/ Conferences/ Workshops organized & the source of funding .
(a) National : **No.**
(b) International : **No.**
26. Student profile programme/course wise.

Name of the Courses	Application Received	Selected	<u>Enrolled</u>		Pass Percentage
			M	F	
U.G.	255	255	203	52	90%

27. Diversity of Students

Name of the Course	% of Student from the same state	% of Student from the other state	% of Student from Abroad
B.sc.	100%	0%	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? No

29. Student progression:

Student Probation	Against % Enrolled
U.G. to P.G.	N.A.
P.G. to M. Phil.	N.A.
P.G. to Ph.D.	N.A.
Ph.D. to Post-Doctoral	N.A.
Employed	N.A.
Entrepreneurship/ Self Employment	N.A.

30. Details of Infrastructural facilities:

(a)Library : Yes

(b)Internet facilities for Staff & Students : Yes

(c) Class rooms with ICT facility : Yes

(d)Laboratories : Yes

31. Number of students receiving financial assistance from college, University, government or other agencies :

As per Govt. Regulation all students are facliated scholarships besides free ship by the free ship committee.

32. Details on student enrichment programmes (special lectures/workshops seminar)with external experts. :

Special lecture/Debated are organized almost every month in the presence of experts/faculty members/other departments.

33. Teaching methods adopted to improve student learning . :

Using audio-visual technology to draw attention of students on subject matter using e-learning mechanism.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities .

Motivate students to organize rallies.

35. *SWOC analysis of the department and Future plans.*

- S.** Sufficient infrastructure, rich Library, Eco- friendly Campus.
- W.** Lack of Job oriented class, Shortage of faculty and technical staff, Poor Placement.
- O.** Introduction of job oriented course, Introduction of credit based system of examination, start new job oriented course.
- C.** Change in value system.

EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **Zoology**

2. Year of Establishment: **1978**

3. Names of Programmes / Courses offered: **U.G., + 2**

4. Names of Interdisciplinary courses and the departments/units involved : **U.G.**

5. Annual/ semester/choice based credit system (programme wise): **Annual**

6. Participation of the department in the courses offered by other departments: **N.A.**

7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **N.A.**

8. Details of courses/programmes discontinued : **N.A.**

9. Number of Teaching posts

Designation	Sanctioned	Filled
Lecturer	05	03

10. **Faculty profile with name qualification, designation (D.Sc./D.Litt./Ph.D./M.Phil. etc.**

Name	Qualification	Designation	No. of Year of Experience	No. of Ph.D. Guided
Sri Binod Prasad	M.Sc.	Lecturer	29	-
Sri Raja Ram	M.Sc.	Lecturer	10	-
Kumari Gita Singh	M.Sc.	Lecturer	10	-

11. **List of senior visiting faculty : N.A.**

12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :N.A.**

13. **Student- Teacher Ratio (programme wise): 1:108**

14. *Number of academic support staff (technical) and administrative staff sanctioned and filled: 03*
15. *Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. : P.G.*
16. *Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil*
17. *Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received : Nil*
18. *Research Centre/ facility recognized by the University : Nil*
19. *Publications: -*
 - a) Publication per faculty : **No.**

Number of papers published in peer reviewed journal (national /international) by faculty and students : - **No.**

Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.) : - **No.**

Monographs: - **No.**

Chapter in Books: - **No.**

Books Edited : - **No.**

Books with ISBN/ISSN numbers with details of publishers : - **No.**

Citation Index :- **No.**

SNIP :- **No.**

SJR : - **No.**

Impact factor : - **No.**

H-index : - **No.**

20. Areas of consultancy and income generated : **NA.**
21. Faculty as members in.
(a).National Committees (b). International Committees (c). Editorial Boards : **No.**
22. Student projects:
(a). Percentage of students who have done in-house projects including inter departmental/programme : **No.**
(b) Percengate of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : **No.**
23. Award/Recognitions received by faculty and students : **No.**
24. List of eminent academicians and scientists/ visitors to the department : **NA**
25. Seminars/ Conferences/ Workshops organized & the source of funding .
(a) National : **No.**
(b) International : **No.**
26. Student profile programme/course wise.

Name of the Courses	Application Received	Selected	<u>Enrolled</u>		Pass Percentage
			M	F	
U.G.	324	324	144	184	100%

27. Diversity of Students

Name of the Course	% of Student from the same state	% of Student from the other state	% of Student from Abroad
B.sc.	98%	2%	-

- 28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? No**

29. Student progression:

Student Probation	Against % Enrolled
U.G. to P.G.	N.A.
P.G. to M. Phil.	N.A.
P.G. to Ph.D.	N.A.
Ph.D. to Post-Doctoral	N.A.
Employed	N.A.
Entrepreneurship/ Self Employment	N.A.

30. Details of Infrastructural facilities:

(a)Library : **Yes**

(b)Internet facilities for Staff & Students : **Yes**

(c) Class rooms with ICT facility : **Yes**

(d)Laboratories : **Yes**

31. Number of students receiving financial assistance from college, University, government or other agencies :

As per Govt. Regulation all students are faciliated scholarships besides free ship by the free ship committee.

32. Details on student enrichment programmes (special lectures/workshops seminar)with external experts. :

Special lecture/Debated are organized almost every month in the presence of experts/faculty members/other departments.

33. Teaching methods adopted to improve student learning . :

Using audio-visual technology to draw attention of students on subject matter using e-learning mechanism.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities .

Motivate students to organize rallies.

35. *SWOC analysis of the department and Future plans.*

- S.** Sufficient infrastructure, rich Library, rich Laboratory, Eco- friendly Campus.
- W.** Lack of Job oriented class, Shortage of faculty and technical staff, Poor Placement.
- O.** Introduction of job oriented course, Introduction of credit based system of examination, start new job oriented course.
- C.** Change in value system.

EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **Botany**

2. Year of Establishment: **1978**

3. Names of Programmes / Courses offered: **U.G., + 2**

4. Names of Interdisciplinary courses and the departments/units involved : **U.G.**

5. Annual/ semester/choice based credit system (programme wise): **Annual**

6. Participation of the department in the courses offered by other departments: **N.A.**

7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **N.A.**

8. Details of courses/programmes discontinued : **N.A.**

9. Number of Teaching posts

Designation	Sanctioned	Filled
Lecturer	04	02

10. Faculty profile with name qualification, designation (D.Sc./D.Litt./Ph.D./M.Phil. etc.

Name	Qualification	Designation	No. of Year of Experience	No. of Ph.D. Guided
Dr. Kaushlendra Kumar	Ph.D	Lecturer	10	-
Sudhir Kumar	P.G	Lecturer	10	-

11. List of senior visiting faculty : **N.A.**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **N.A.**

13. Student- Teacher Ratio (programme wise): **1:80**

14. *Number of academic support staff (technical) and administrative staff sanctioned and filled:* **04**
15. *Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. :* **Ph.D**
16. *Number of faculty with ongoing projects from a) National b) Internatioanl funding agencies and grants received :* **Nil**
17. *Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received :* **1,85,000(UGC)**
18. *Research Centre/ facility recognized by the University :* **Nil**
19. *Publications: -*

a) Publication per faculty : **No.**

Number of papers published in peer reviewed journal (national /international) by faculty and students : - **No.**

Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.) : - **No.**

Monographs: - **No.**

Chapter in Books: - **No.**

Books Edited : - **No.**

Books with ISBN/ISSN numbers with details of publishers : - **No.**

Citation Index :- **No.**

SNIP :- **No.**

SJR : - **No.**

Impact factor : - **No.**

H-index : - **No.**

20. Areas of consultancy and income generated : **NA.**
21. Faculty as members in.
(a).National Committees (b). International Committees (c). Editorial Boards : **No.**
22. Student projects:
(a). Percentage of students who have done in-house projects including inter departmental/programme : **No.**
(b) Percengate of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : **No.**
23. Award/Recognitions received by faculty and students : **No.**
24. List of eminent academicians and scientists/ visitors to the department : **NA**
25. Seminars/ Conferences/ Workshops organized & the source of funding .
(a) National : **No.**
(b) International : **No.**
26. Student profile programme/course wise.

Name of the Courses	Application Received	Selected	<u>Enrolled</u>		Pass Percentage
			M	F	
U.G.	165	165	93	72	100%

27. Diversity of Students

Name of the Course	% of Student from the same state	% of Student from the other state	% of Student from Abroad
B.sc.	100%	-	-

- 28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? No**

29. Student progression :

Student Probation	Against % Enrolled
U.G. to P.G.	N.A.
P.G. to M. Phil.	N.A.
P.G. to Ph.D.	N.A.
Ph.D. to Post-Doctoral	N.A.
Employed	N.A.
Entrepreneurship/ Self Employment	N.A.

30. Details of Infrastructural facilities:

(a)Library : **Yes**

(b)Internet facilities for Staff & Students : **Yes**

(c) Class rooms with ICT facility : **Yes**

(d)Laboratories : **Yes**

31. Number of students receiving financial assistance from college, University, government or other agencies :

As per Govt. Regulation all students are faciliated scholarships besides free ship by the free ship committee.

32. Details on student enrichment programmes (special lectures/workshops seminar)with external experts. :

Special lecture/Debated are organized almost every month in the presence of experts/faculty members/other departments.

33. Teaching methods adopted to improve student learning . :

Using audio-visual technology to draw attention of students on subject matter using e-learning mechanism.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities .

Motivate students to organize rallies.

35. ***SWOC analysis of the department and Future plans.***

- S.** Sufficient infrastructure, rich Library, rich Laboratory, Eco- friendly Campus.
- W.** Lack of Job oriented class, Shortage of faculty and technical staff, Poor Placement.
- O.** Introduction of job oriented course, Introduction of credit based system of examination, start new job oriented course.
- C.** Change in value system.

EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **Hindi**

2. Year of Establishment: **1978**

3. Names of Programmes / Courses offered: **U.G., + 2**

4. Names of Interdisciplinary courses and the departments/units involved : **U.G.**

5. Annual/ semester/choice based credit system (programme wise): **Annual**

6. Participation of the department in the courses offered by other departments: **N.A.**

7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **N.A.**

8. Details of courses/programmes discontinued : **N.A.**

9. Number of Teaching posts

Designation	Sanctioned	Filled
Lecturer	04	03

10. **Faculty profile with name qualification, designation (D.Sc./D.Litt./Ph.D./M.Phil. etc.**

Name	Qualification	Designation	No. of Year of Experience	No. of Ph.D. Guided
Dr. Raj Nandan Prasad	Ph.D	Lecturer	35	-
Sri Ram Shrestha Prasad	P.G.	Lecturer	32	-
Akhilshwar Kumar Mishra	P.G	Lecturer	10	-

11. **List of senior visiting faculty : N.A.**

12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :N.A.**

13. *Student- Teacher Ratio (programme wise): 1:61*
14. *Number of academic support staff (technical) and administrative staff sanctioned and filled: Nil*
15. *Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. : Ph.D*
16. *Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil*
17. *Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received : Nil*
18. *Research Centre/ facility recognized by the University : Nil*
19. *Publications: -*
 - a) Publication per faculty : **No.**

Number of papers published in peer reviewed journal (national /international) by faculty and students : - **No.**

Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.) : - **No.**

Monographs: - **No.**

Chapter in Books: - **No.**

Books Edited : - **No.**

Books with ISBN/ISSN numbers with details of publishers : - **No.**

Citation Index :- **No.**

SNIP :- **No.**

SJR : - **No.**

Impact factor : - **No.**

H-index : - **No.**

20. Areas of consultancy and income generated : **NA.**
21. Faculty as members in.
(a).National Committees (b). International Committees (c). Editorial Boards : **No.**
22. Student projects:
(a). Percentage of students who have done in-house projects including inter departmental/programme : **No.**
(b) Percengate of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : **No.**
23. Award/Recognitions received by faculty and students : **No.**
24. List of eminent academicians and scientists/ visitors to the department : **NA**
25. Seminars/ Conferences/ Workshops organized & the source of funding .
(a) National : **No.**
(b) International : **No.**
26. Student profile programme/course wise.

Name of the Courses	Application Received	Selected	<u>Enrolled</u>		Pass Percentage
			M	F	
U.G.	165	165	98	67	100%

27. Diversity of Students

Name of the Course	% of Student from the same state	% of Student from the other state	% of Student from Abroad
B.sc.	98%	2%	-

- 28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? No**

29. Student progression :

Student Probation	Against % Enrolled
U.G. to P.G.	N.A.
P.G. to M. Phil.	N.A.
P.G. to Ph.D.	N.A.
Ph.D. to Post-Doctoral	N.A.
Employed	N.A.
Entrepreneurship/ Self Employment	N.A.

30. Details of Infrastructural facilities:

(a)Library : **Yes**

(b)Internet facilities for Staff & Students : **Yes**

(c) Class rooms with ICT facility : **Yes**

(d)Laboratories : **Yes**

31. Number of students receiving financial assistance from college, University, government or other agencies :

As per Govt. Regulation all students are faciliated scholarships besides free ship by the free ship committee.

32. Details on student enrichment programmes (special lectures/workshops seminar)with external experts. :

Special lecture/Debated are organized almost every month in the presence of experts/faculty members/other departments.

33. Teaching methods adopted to improve student learning . :

Using audio-visual technology to draw attention of students on subject matter using e-learning mechanism.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities .

Motivate students to organize rallies.

35. ***SWOC analysis of the department and Future plans.***

- S.** Sufficient infrastructure, rich Library, Eco- friendly Campus.
- W.** Lack of Job oriented class, Shortage of faculty and technical staff, Poor Placement.
- O.** Introduction of job oriented course, Introduction of credit based system of examination, start new job oriented course.
- C.** Change in value system.

EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **English**

2. Year of Establishment: **1978**

3. Names of Programmes / Courses offered: **U.G., + 2**

4. Names of Interdisciplinary courses and the departments/units involved : **U.G.**

5. Annual/ semester/choice based credit system (programme wise): **Annual**

6. Participation of the department in the courses offered by other departments: **N.A.**

7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **N.A.**

8. Details of courses/programmes discontinued : **N.A.**

9. Number of Teaching posts

Designation	Sanctioned	Filled
Lecturer	04	02

10. **Faculty profile with name qualification, designation (D.Sc./D.Litt./Ph.D./M.Phil. etc.**

Name	Qualification	Designation	No. of Year of Experience	No. of Ph.D. Guided
Dr. Gulam Gilani	Ph.D.	Lecturer	26	-
Sri Rajeev Rajan Bharti	P.G	Lecturer	10	-

11. **List of senior visiting faculty : N.A.**

12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :N.A.**

13. **Student- Teacher Ratio (programme wise): 1:24**

14. *Number of academic support staff (technical) and administrative staff sanctioned and filled:* **Nil**
15. *Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. :* **Ph.D**
16. *Number of faculty with ongoing projects from a) National b) Internatioanl funding agencies and grants received :* **Nil**
17. *Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received :* **Nil**
18. *Research Centre/ facility recognized by the University :* **Nil**
19. *Publications: -*
- a) Publication per faculty : **No.**
- Number of papers published in peer reviewed journal (national /international) by faculty and students : - **No.**
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.) : - **No.**
- Monographs: - **No.**
- Chapter in Books: - **No.**
- Books Edited : - **No.**
- Books with ISBN/ISSN numbers with details of publishers : - **No.**
- Citation Index :- **No.**
- SNIP :- **No.**
- SJR : - **No.**
- Impact factor : - **No.**
- H-index : - **No.**

20. Areas of consultancy and income generated : **NA.**
21. Faculty as members in.
(a).National Committees (b). International Committees (c). Editorial Boards : **No.**
22. Student projects:
(a). Percentage of students who have done in-house projects including inter departmental/programme : **No.**
(b) Percengate of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : **No.**
23. Award/Recognitions received by faculty and students : **No.**
24. List of eminent academicians and scientists/ visitors to the department : **NA**
25. Seminars/ Conferences/ Workshops organized & the source of funding .
(a) National : **No.**
(b) International : **No.**
26. Student profile programme/course wise.

Name of the Courses	Application Received	Selected	<u>Enrolled</u>		Pass Percentage
			M	F	
U.G.	58	58	40	18	100%

27. Diversity of Students

Name of the Course	% of Student from the same state	% of Student from the other state	% of Student from Abroad
B.A.	100%	-	-

- 28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? No**

29. Student progression:

Student Probation	Against % Enrolled
U.G. to P.G.	N.A.
P.G. to M. Phil.	N.A.
P.G. to Ph.D.	N.A.
Ph.D. to Post-Doctoral	N.A.
Employed	N.A.
Entrepreneurship/ Self Employment	N.A.

30. Details of Infrastructural facilities:

(a)Library : **Yes**

(b)Internet facilities for Staff & Students : **Yes**

(c) Class rooms with ICT facility : **Yes**

(d)Laboratories : **Yes**

31. Number of students receiving financial assistance from college, University, government or other agencies :

As per Govt. Regulation all students are faciliated scholarships besides free ship by the free ship committee.

32. Details on student enrichment programmes (special lectures/workshops seminar)with external experts. :

Special lecture/Debated are organized almost every month in the presence of experts/faculty members/other departments.

33. Teaching methods adopted to improve student learning . :

Using audio-visual technology to draw attention of students on subject matter using e-learning mechanism.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities .

Motivate students to organize rallies.

35. ***SWOC analysis of the department and Future plans.***

- S.** Sufficient infrastructure, rich Library, Eco- friendly Campus.
- W.** Lack of Job oriented class, Shortage of faculty and technical staff, Poor Placement.
- O.** Introduction of job oriented course, Introduction of credit based system of examination, start new job oriented course.
- C.** Change in value system.

EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **Pali**

2. Year of Establishment: **1978**

3. Names of Programmes / Courses offered: **U.G., + 2**

4. Names of Interdisciplinary courses and the departments/units involved : **U.G.**

5. Annual/ semester/choice based credit system (programme wise): **Annual**

6. Participation of the department in the courses offered by other departments: **N.A.**

7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **N.A.**

8. Details of courses/programmes discontinued : **N.A.**

9. Number of Teaching posts

Designation	Sanctioned	Filled
Lecturer	02	02

10. **Faculty profile with name qualification, designation (D.Sc./D.Litt./Ph.D./M.Phil. etc.**

Name	Qualification	Designation	No. of Year of Experience	No. of Ph.D. Guided
Sri Mahendra Kumar	M.A	Lecturer	22	-
Dr. Anand Madhwan	Ph.D	Lecturer	10	-

11. **List of senior visiting faculty : N.A.**

12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :N.A.**

13. **Student- Teacher Ratio (programme wise): 1:6**

14. **Number of academic support staff (technical) and administrative staff sanctioned and filled: Nil**

15. *Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. : P.G.*
16. *Number of faculty with ongoing projects from a) National b) Internatioanl funding agencies and grants received :Nil*
17. *Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received : Nil*
18. *Research Centre/facility recognized by the University :Nil*
19. *Publications: -*
 - a) Publication per faculty : **No.**

Number of papers published in peer reviewed journal (national /international) by faculty and students : - **No.**

Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.) : - **No.**

Monographs: - **No.**

Chapter in Books: - **No.**

Books Edited : - **No.**

Books with ISBN/ISSN numbers with details of publishers : - **No.**

Citation Index :- **No.**

SNIP :- **No.**

SJR : - **No.**

Impact factor : - **No.**

H-index : - **No.**
20. *Areas of consultancy and income generated : NA.*

21. Faculty as members in.
(a).National Committees (b). International Committees (c). Editorial Boards : **No.**
22. Student projects:
(a). Percentage of students who have done in-house projects including inter departmental/programme : **No.**
(b) Percengate of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : **No.**
23. Award/Recognitions received by faculty and students : **No.**
24. List of eminent academicians and scientists/ visitors to the department : **NA**
25. Seminars/ Conferences/ Workshops organized & the source of funding .
(a) National : **No.**
(b) International : **No.**
26. Student profile programme/course wise.

Name of the Courses	Application Received	Selected	<u>Enrolled</u>		Pass Percentage
			M	F	
U.G.	10	10	10	-	100%

27. Diversity of Students

Name of the Course	% of Student from the same state	% of Student from the other state	% of Student from Abroad
B.A.	100%	-	-

- 28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? No**

29. Student progression :

Student Probation	Against % Enrolled
U.G. to P.G.	N.A.
P.G. to M. Phil.	N.A.
P.G. to Ph.D.	N.A.
Ph.D. to Post-Doctoral	N.A.
Employed	N.A.
Entrepreneurship/ Self Employment	N.A.

30. Details of Infrastructural facilities:

(a)Library : **Yes**

(b)Internet facilities for Staff & Students : **Yes**

(c) Class rooms with ICT facility : **Yes**

(d)Laboratories : **Yes**

31. Number of students receiving financial assistance from college, University, government or other agencies :

As per Govt. Regulation all students are faciliated scholarships besides free ship by the free ship committee.

32. Details on student enrichment programmes (special lectures/workshops seminar)with external experts. :

Special lecture/Debated are organized almost every month in the presence of experts/faculty members/other departments.

33. Teaching methods adopted to improve student learning . :

Using audio-visual technology to draw attention of students on subject matter using e-learning mechanism.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities .

Motivate students to organize rallies.

35. *SWOC analysis of the department and Future plans.*

- S.** Sufficient infrastructure, rich Library, Eco- friendly Campus.
- W.** Lack of Job oriented class, Shortage of faculty and technical staff, Poor Placement.
- O.** Introduction of job oriented course, Introduction of credit based system of examination, start new job oriented course.
- C.** Change in value system.

EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. *Name of the department:* **Urdu**

2. *Year of Establishment:* **1978**

3. *Names of Programmes / Courses offered:* **U.G., + 2**

4. *Names of Interdisciplinary courses and the departments/units involved :* **U.G.**

5. *Annual/ semester/choice based credit system (programme wise):* **Annual**

6. *Participation of the department in the courses offered by other departments:* **N.A.**

7. *Courses in collaboration with other universities, industries, foreign institutions, etc. :* **N.A.**

8. *Details of courses/programmers discontinued :* **N.A.**

9. *Number of Teaching posts*

Designation	Sanctioned	Filled
Lecturer	02	01

10. *Faculty profile with name qualification, designation (D.Sc./D.Litt./Ph.D./M.Phil. etc.*

Name	Qualification	Designation	No. of Year of Experience	No. of Ph.D. Guided
Ansar Khajmi	M.A.	Lecturer	24	-

11. *List of senior visiting faculty :* **N.A.**

12. *Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :* **N.A.**

13. *Student- Teacher Ratio (programme wise): 1:6*
14. *Number of academic support staff (technical) and administrative staff sanctioned and filled: Nil*
15. *Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. : P.G.*
16. *Number of faculty with ongoing projects from a) National b) Internatioanl funding agencies and grants received :Nil*
17. *Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received : Nil*
18. *Research Centre/ facility recognized by the University :Nil*
19. *Publications: -*
 - a) Publication per faculty : **No.**

Number of papers published in peer reviewed journal (national /international) by faculty and students : - **No.**

Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.) : - **No.**

Monographs: - **No.**

Chapter in Books: - **No.**

Books Edited : - **No.**

Books with ISBN/ISSN numbers with details of publishers : - **No.**

Citation Index :- **No.**

SNIP :- **No.**

SJR : - **No.**

Impact factor : - **No.**

H-index : - **No.**

20. Areas of consultancy and income generated : **NA.**
21. Faculty as members in.
(a).National Committees (b). International Committees (c). Editorial Boards : **No.**
22. Student projects:
(a). Percentage of students who have done in-house projects including inter departmental/programme : **No.**
(b) Percengate of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : **No.**
23. Award/Recognitions received by faculty and students : **No.**
24. List of eminent academicians and scientists/ visitors to the department : **NA**
25. Seminars/ Conferences/ Workshops organized & the source of funding .
(a) National : **No.**
(b) International : **No.**
26. Student profile programme/course wise.

Name of the Courses	Application Received	Selected	<u>Enrolled</u>		Pass Percentage
			M	F	
U.G.	12	12	10	2	83%

27. Diversity of Students

Name of the Course	% of Student from the same state	% of Student from the other state	% of Student from Abroad
B.A.	100%	-	-

- 28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? No**

29. Student progression:

Student Probation	Against % Enrolled
U.G. to P.G.	N.A.
P.G. to M. Phil.	N.A.
P.G. to Ph.D.	N.A.
Ph.D. to Post-Doctoral	N.A.
Employed	N.A.
Entrepreneurship/ Self Employment	N.A.

30. Details of Infrastructural facilities:

(a)Library : **Yes**

(b)Internet facilities for Staff & Students : **Yes**

(c) Class rooms with ICT facility : **Yes**

(d)Laboratories : **Yes**

31. Number of students receiving financial assistance from college, University, government or other agencies :

As per Govt. Regulation all students are faciliated scholarships besides free ship by the free ship committee.

32. Details on student enrichment programmes (special lectures/workshops seminar)with external experts. :

Special lecture/Debated are organized almost every month in the presence of experts/faculty members/other departments.

33. Teaching methods adopted to improve student learning . :

Using audio-visual technology to draw attention of students on subject matter using e-learning mechanism.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities .

Motivate students to organize rallies.

35. *SWOC analysis of the department and Future plans.*

- S.** Sufficient infrastructure, rich Library, Eco- friendly Campus.
- W.** Lack of Job oriented class, Shortage of faculty and technical staff, Poor Placement.
- O.** Introduction of job oriented course, Introduction of credit based system of examination, start new job oriented course.
- C.** Change in value system.

EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **History**

2. Year of Establishment: **1978**

3. Names of Programmes / Courses offered: **U.G., + 2**

4. Names of Interdisciplinary courses and the departments/units involved : **U.G.**

5. Annual/ semester/choice based credit system (programme wise): **Annual**

6. Participation of the department in the courses offered by other departments: **N.A.**

7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **N.A.**

8. Details of courses/programmers discontinued : **N.A.**

9. Number of Teaching posts

Designation	Sanctioned	Filled
Lecturer	04	01

10. **Faculty profile with name qualification, designation (D.Sc./D.Litt./Ph.D./M.Phil. etc.**

Name	Qualification	Designation	No. of Year of Experience	No. of Ph.D. Guided
Anita Talwar	M.A.	Lecturer	10	-

11. *List of senior visiting faculty : N.A.*
12. *Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: N.A.*
13. *Student- Teacher Ratio (programme wise): 1:5*
14. *Number of academic support staff (technical) and administrative staff sanctioned and filled: Nil*
15. *Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. : P.G.*
16. *Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :Nil*
17. *Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received : Nil*
18. *Research Centre/ facility recognized by the University :Nil*
19. *Publications: -*
 - a) Publication per faculty : **No.**

Number of papers published in peer reviewed journal (national /international) by faculty and students : - **No.**

Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.) : - **No.**

Monographs: - **No.**

Chapter in Books: - **No.**

Books Edited : - **No.**

Books with ISBN/ISSN numbers with details of publishers : - **No.**

Citation Index :- **No.**

SNIP :- **No.**

SJR : - **No.**

Impact factor : - **No.**

H-index : - **No.**

20. Areas of consultancy and income generated : **NA.**

21. Faculty as members in.

(a).National Committees (b). International Committees (c). Editorial Boards : **No.**

22. Student projects:

(a). Percentage of students who have done in-house projects including inter departmental/programme : **No.**

(b) Percengate of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : **No.**

23. Award/Recognitions received by faculty and students : **No.**

24. List of eminent academicians and scientists/ visitors to the department : **NA**

25. Seminars/ Conferences/ Workshops organized & the source of funding .

(a) National : **No.**

(b) International : **No.**

26. Student profile programme/course wise.

Name of the Courses	Application Received	Selected	<u>Enrolled</u>		Pass Percentage
			M	F	
U.G.	226	226	146	80	100%

27. Diversity of Students

Name of the Course	% of Student from the same state	% of Student from the other state	% of Student from Abroad
B.A.	100%	0%	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? No**29. Student progression :**

Student Probation	Against % Enrolled
U.G. to P.G.	N.A.
P.G. to M. Phil.	N.A.
P.G. to Ph.D.	N.A.
Ph.D. to Post-Doctoral	N.A.
Employed	N.A.
Entrepreneurship/ Self Employment	N.A.

30. Details of Infrastructural facilities:*(a)Library : Yes**(b)Internet facilities for Staff & Students : Yes**(c) Class rooms with ICT facility : Yes**(d)Laboratories : Yes***31. Number of students receiving financial assistance from college, University, government or other agencies :**

As per Govt. Regulation all students are faciliated scholarships besides free ship by the free ship committee.

32. Details on student enrichment programmes (special lectures/workshops seminar)with external experts. :

Special lecture/Debated are organized almost every month in the presence of experts/faculty members/other departments.

33. *Teaching methods adopted to improve student learning . :*

Using audio-visual technology to draw attention of students on subject matter using e-learning mechanism.

34. *Participation in Institutional Social Responsibility (ISR) and Extension activities .*

Motivate students to organize rallies.

35. *SWOC analysis of the department and Future plans.*

S. Sufficient infrastructure, rich Library, Eco- friendly Campus.

W. Lack of Job oriented class, Shortage of faculty and technical staff, Poor Placement.

O. Introduction of job oriented course, Introduction of credit based system of examination, start new job oriented course.

C. Change in value system.

EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **Political Science**

2. Year of Establishment: **1978**

3. Names of Programmes / Courses offered: **U.G., + 2**

4. Names of Interdisciplinary courses and the departments/units involved : **U.G.**

5. Annual/ semester/choice based credit system (programme wise): **Annual**

6. Participation of the department in the courses offered by other departments: **N.A.**

7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **N.A.**

8. Details of courses/programmers discontinued: **N.A.**

9. Number of Teaching posts

Designation	Sanctioned	Filled
Lecturer	04	03

10. **Faculty profile with name qualification, designation (D.Sc./D.Litt./Ph.D./M.Phil. etc.**

Name	Qualification	Designation	No. of Year of Experience	No. of Ph.D. Guided
Sri Sahdev Prasad	M.A	Lecturer	35	-
Sri Awadhesh Praasd	M.A	Lecturer	32	-
Sri Rajendra Prasad	M.A.	Lecturer	30	-

11. **List of senior visiting faculty:N.A.**

12. *Percentage of lectures delivered and practical classes handled (programmed wise) by temporary faculty:***N.A.**
13. *Student- Teacher Ratio (programme wise):* **1:40**
14. *Number of academic support staff (technical) and administrative staff sanctioned and filled:* **Nil**
15. *Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. :* **P.G.**
16. *Number of faculty with ongoing projects from a) National b) Internatioanl funding agencies and grants received :***Nil**
17. *Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received :* **Nil**
18. *Research Centre/ facility recognized by the University :***Nil**
19. *Publications: -*
 - a) Publication per faculty : **No.**

Number of papers published in peer reviewed journal (national /international) by faculty and students : - **No.**

Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.) : - **No.**

Monographs: - **No.**

Chapter in Books: - **No.**

Books Edited : - **No.**

Books with ISBN/ISSN numbers with details of publishers : - **No.**

Citation Index :- **No.**

SNIP :- **No.**

SJR : - **No.**

Impact factor : - **No.**

H-index : - **No.**

20. Areas of consultancy and income generated : **NA.**
21. Faculty as members in.
(a).National Committees (b). International Committees (c). Editorial Boards : **No.**
22. Student projects:
(a). Percentage of students who have done in-house projects including inter departmental/programme : **No.**
(b) Percengate of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : **No.**
23. Award/Recognitions received by faculty and students : **No.**
24. List of eminent academicians and scientists/ visitors to the department : **NA**
25. Seminars/ Conferences/ Workshops organized & the source of funding .
(a) National : **No.**
(b) International : **No.**
26. Student profile programme/course wise.

Name of the Courses	Application Received	Selected	<u>Enrolled</u>		Pass Percentage
			M	F	
U.G.	135	135	75	60	100%

27. Diversity of Students

Name of the Course	% of Student from the same state	% of Student from the other state	% of Student from Abroad
B.A.	100%	-	-

- 28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? No**

29. Student progression :

Student Probation	Against % Enrolled
U.G. to P.G.	N.A.
P.G. to M. Phil.	N.A.

P.G. to Ph.D.	N.A.
Ph.D. to Post-Doctoral	N.A.
Employed	N.A.
Entrepreneurship/ Self Employment	N.A.

30. Details of Infrastructural facilities:

(a) Library : **Yes**

(b) Internet facilities for Staff & Students : **Yes**

(c) Class rooms with ICT facility : **Yes**

(d) Laboratories : **Yes**

31. Number of students receiving financial assistance from college, University, government or other agencies :

As per Govt. Regulation all students are faciliated scholarships besides free ship by the free ship committee.

32. Details on student enrichment programmes (special lectures/workshops seminar)with external experts. :

Special lecture/Debated are organized almost every month in the presence of experts/faculty members/other departments.

33. *Teaching methods adopted to improve student learning . :*

Using audio-visual technology to draw attention of students on subject matter using e-learning mechanism.

34. *Participation in Institutional Social Responsibility (ISR) and Extension activities .*

Motivate students to organize rallies.

35. *SWOC analysis of the department and Future plans.*

S. Sufficient infrastructure, rich Library, Eco- friendly Campus.

W. Lack of Job oriented class, Shortage of faculty and technical staff, Poor Placement.

O. Introduction of job oriented course, Introduction of credit based system of examination, start new job oriented course.

C. Change in value system.

EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **Economics**

2. Year of Establishment: **1978**

3. Names of Programmes / Courses offered: **U.G., + 2**

4. Names of Interdisciplinary courses and the departments/units involved : **U.G.**

5. Annual/ semester/choice based credit system (programme wise): **Annual**

6. Participation of the department in the courses offered by other departments: **N.A.**

7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **N.A.**

8.Details of courses/programmers discontinued : **N.A.**

9.Number of Teaching posts

Designation	Sanctioned	Filled
Lecturer	04	02

10. Faculty profile with name qualification, designation (D.Sc./D.Litt./Ph.D./M.Phil. etc.

Name	Qualification	Designation	No. of Year of Experience	No. of Ph.D. Guided
Dr. Kamal Nayan Prasad	Ph.D.	Lecturer	33	-
Sri Kishori Prasad Diwakar	M.A	Lecturer	10	-

11. List of senior visiting faculty : N.A.

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :N.A.

13. Student- Teacher Ratio (programme wise): 1:15

14. *Number of academic support staff (technical) and administrative staff sanctioned and filled: Nil*
15. *Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. : Ph.D*
16. *Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil*
17. *Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received : Nil*
18. *Research Centre/ facility recognized by the University : Nil*
19. *Publications: -*
 - a) Publication per faculty : **No.**

Number of papers published in peer reviewed journal (national /international) by faculty and students : - **No.**

Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.) : - **No.**

Monographs: - **No.**

Chapter in Books: - **No.**

Books Edited : - **No.**

Books with ISBN/ISSN numbers with details of publishers : - **No.**

Citation Index :- **No.**

SNIP :- **No.**

SJR : - **No.**

Impact factor : - **No.**

H-index : - **No.**

20. Areas of consultancy and income generated : **NA.**

21. Faculty as members in.

(a).National Committees (b). International Committees (c). Editorial Boards : **No.**

22. Student projects:

(a). Percentage of students who have done in-house projects including inter departmental/programme : **No.**

(b) Percengate of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : **No.**

23. Award/Recognitions received by faculty and students : **No.**

24. List of eminent academicians and scientists/ visitors to the department : **NA**

25. Seminars/ Conferences/ Workshops organized & the source of funding .

(a) National : **No.**

(b) International : **No.**

26. Student profile programme/course wise.

Name of the Courses	Application Received	Selected	<u>Enrolled</u>		Pass Percentage
			M	F	
U.G.	112	112	84	28	100%

27. Diversity of Students

Name of the Course	% of Student from the same state	% of Student from the other state	% of Student from Abroad
B.A.	98%	2%	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? No**29. Student progression :**

Student Probation	Against % Enrolled
U.G. to P.G.	N.A.
P.G. to M. Phil.	N.A.
P.G. to Ph.D.	N.A.
Ph.D. to Post-Doctoral	N.A.
Employed	N.A.
Entrepreneurship/ Self Employment	N.A.

30. Details of Infrastructural facilities:*(a)Library : Yes**(b)Internet facilities for Staff & Students : Yes**(c) Class rooms with ICT facility : Yes**(d)Laboratories : Yes***31. Number of students receiving financial assistance from college, University, government or other agencies :**

As per Govt. Regulation all students are faciliated scholarships besides free ship by the free ship committee.

32. Details on student enrichment programmes (special lectures/workshops seminar)with external experts. :

Special lecture/Debated are organized almost every month in the presence of experts/faculty members/other departments.

33. *Teaching methods adopted to improve student learning . :*

Using audio-visual technology to draw attention of students on subject matter using e-learning mechanism.

34. *Participation in Institutional Social Responsibility (ISR) and Extension activities .*

Motivate students to organize rallies.

35. *SWOC analysis of the department and Future plans.*

S. Sufficient infrastructure, rich Library, Eco- friendly Campus.

W. Lack of Job oriented class, Shortage of faculty and technical staff, Poor Placement.

O. Introduction of job oriented course, Introduction of credit based system of examination, start new job oriented course.

C. Change in value system.

EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **Philosophy**

2. Year of Establishment: **1978**

3. Names of Programmes / Courses offered: **U.G., + 2**

4. Names of Interdisciplinary courses and the departments/units involved : **U.G.**

5. Annual/ semester/choice based credit system (programme wise): **Annual**

6. Participation of the department in the courses offered by other departments: **N.A.**

7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **N.A.**

8.Details of courses/programmers discontinued : **N.A.**

9.Number of Teaching posts

Designation	Sanctioned	Filled
Lecturer	04	02

10. **Faculty profile with name qualification, designation (D.Sc./D.Litt./Ph.D./M.Phil. etc.**

Name	Qualification	Designation	No. of Year of Experience	No. of Ph.D. Guided
Sri Brij nandan Prasad	M.A.	Lecturer	32	-
Sri Krishna Prasad	M.A.	Lecturer	30	-

11. **List of senior visiting faculty : N.A.**

12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :N.A.**

13. *Student- Teacher Ratio (programme wise): 1:32*
14. *Number of academic support staff (technical) and administrative staff sanctioned and filled: Nil*
15. *Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. : P.G.*
16. *Number of faculty with ongoing projects from a) National b) Internatioanl funding agencies and grants received :Nil*
17. *Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received : Nil*
18. *Research Centre/ facility recognized by the University :Nil*
19. *Publications: -*
 - a) Publication per faculty : **No.**

Number of papers published in peer reviewed journal (national /international) by faculty and students : - **No.**

Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.) : - **No.**

Monographs: - **No.**

Chapter in Books: - **No.**

Books Edited : - **No.**

Books with ISBN/ISSN numbers with details of publishers : - **No.**

Citation Index :- **No.**

SNIP :- **No.**

SJR : - **No.**

Impact factor : - **No.**

H-index : - **No.**
20. *Areas of consultancy and income generated : NA.*

21. Faculty as members in.
(a).National Committees (b). International Committees (c). Editorial Boards : **No.**
22. Student projects:
(a). Percentage of students who have done in-house projects including inter departmental/programme : **No.**
(b) Percengate of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : **No.**
23. Award/Recognitions received by faculty and students : **No.**
24. List of eminent academicians and scientists/ visitors to the department : **NA**
25. Seminars/ Conferences/ Workshops organized & the source of funding .
(a) National : **No.**
(b) International : **No.**
26. **Student profile programme/course wise.**

Name of the Courses	Application Received	Selected	<u>Enrolled</u>		Pass Percentage
			M	F	
U.G.	80	80	52	28	100%

27. Diversity of Students

Name of the Course	% of Student from the same state	% of Student from the other state	% of Student from Abroad
B.A.	100%	-	-

28. **How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? No**

29. Student progression :

Student Probation	Against % Enrolled
U.G. to P.G.	N.A.
P.G. to M. Phil.	N.A.
P.G. to Ph.D.	N.A.
Ph.D. to Post-Doctoral	N.A.
Employed	N.A.
Entrepreneurship/ Self Employment	N.A.

30. Details of Infrastructural facilities:

(a)Library : **Yes**

(b)Internet facilities for Staff & Students : **Yes**

(c) Class rooms with ICT facility : **Yes**

(d)Laboratories : **Yes**

31. Number of students receiving financial assistance from college, University, government or other agencies :

As per Govt. Regulation all students are faciliated scholarships besides free ship by the free ship committee.

32. Details on student enrichment programmes (special lectures/workshops seminar)with external experts. :

Special lecture/Debated are organized almost every month in the presence of experts/faculty members/other departments.

33. Teaching methods adopted to improve student learning . :

Using audio-visual technology to draw attention of students on subject matter using e-learning mechanism.

34. *Participation in Institutional Social Responsibility (ISR) and Extension activities .*

Motivate students to organize rallies.

35. *SWOC analysis of the department and Future plans.*

S. Sufficient infrastructure, rich Library, Eco- friendly Campus.

W. Lack of Job oriented class, Shortage of faculty and technical staff, Poor Placement.

O. Introduction of job oriented course, Introduction of credit based system of examination, start new job oriented course.

C. Change in value system.

EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **Ancient History**

2. Year of Establishment: **1978**

3. Names of Programmes / Courses offered: **U.G., + 2**

4. Names of Interdisciplinary courses and the departments/units involved : **U.G.**

5. Annual/ semester/choice based credit system (programme wise): **Annual**

6. Participation of the department in the courses offered by other departments: **N.A.**

7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **N.A.**

8.Details of courses/programmers discontinued : **N.A.**

9.Number of Teaching posts

Designation	Sanctioned	Filled
Lecturer	04	04

10. Faculty profile with name qualification, designation (D.Sc./D.Litt./Ph.D./M.Phil. etc.

Name	Qualification	Designation	No. of Year of Experience	No. of Ph.D. Guided
Dr. Arvind Kumar	Ph.D	Lecturer	34	-
Smt. Savitri Sinha	M.A.	Lecturer	33	-
Dr. Kumari Manju Sinha	Ph.D	Lecturer	10	-
Smt. Kumari Premlata	M.A	Lecturer	10	-

11. List of senior visiting faculty : N.A.

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :N.A.

13. *Student- Teacher Ratio (programme wise): 1:56*
14. *Number of academic support staff (technical) and administrative staff sanctioned and filled: Nil*
15. *Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. : Ph.D.*
16. *Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil*
17. *Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received : Nil*
18. *Research Centre/ facility recognized by the University : Nil*
19. *Publications: -*
 - a) Publication per faculty : **No.**

Number of papers published in peer reviewed journal (national /international) by faculty and students : - **No.**

Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.) : - **No.**

Monographs: - **No.**

Chapter in Books: - **No.**

Books Edited : - **No.**

Books with ISBN/ISSN numbers with details of publishers : - **No.**

Citation Index :- **No.**

SNIP :- **No.**

SJR : - **No.**

Impact factor : - **No.**

H-index : - **No.**
20. *Areas of consultancy and income generated : NA.*

21. Faculty as members in.

(a).National Committees (b). International Committees (c). Editorial Boards : **No.**

22. Student projects:

(a). Percentage of students who have done in-house projects including inter departmental/programme : **No.**

(b) Percengate of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : **No.**

23. Award/Recognitions received by faculty and students : **No.**

24. List of eminent academicians and scientists/ visitors to the department : **NA**

25. Seminars/ Conferences/ Workshops organized & the source of funding .

(a) National : **No.**

(b) International : **No.**

26. Student profile programme/course wise.

Name of the Courses	Application Received	Selected	<u>Enrolled</u>		Pass Percentage
			M	F	
U.G.	311	311	179	132	100%

27. Diversity of Students

Name of the Course	% of Student from the same state	% of Student from the other state	% of Student from Abroad
B.A.	100%	0%	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? No

29. Student progression:

Student Probation	Against % Enrolled
U.G. to P.G.	N.A.
P.G. to M. Phil.	N.A.
P.G. to Ph.D.	N.A.
Ph.D. to Post-Doctoral	N.A.
Employed	N.A.
Entrepreneurship/ Self Employment	N.A.

30. Details of Infrastructural facilities:

(a)Library : **Yes**

(b)Internet facilities for Staff & Students : **Yes**

(c) Class rooms with ICT facility : **Yes**

(d)Laboratories : **Yes**

31. Number of students receiving financial assistance from college, University, government or other agencies :

As per Govt. Regulation all students are faciliated scholarships besides free ship by the free ship committee.

32. Details on student enrichment programmes (special lectures/workshops seminar)with external experts. :

Special lecture/Debated are organized almost every month in the presence of experts/faculty members/other departments.

33. *Teaching methods adopted to improve student learning . :*

Using audio-visual technology to draw attention of students on subject matter using e-learning mechanism.

34. *Participation in Institutional Social Responsibility (ISR) and Extension activities .*

Motivate students to organize rallies.

35. *SWOC analysis of the department and Future plans.*

S. Sufficient infrastructure, rich Library, Eco- friendly Campus.

W. Lack of Job oriented class, Shortage of faculty and technical staff, Poor Placement.

O. Introduction of job oriented course, Introduction of credit based system of examination, start new job oriented course.

C. Change in value system.

EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **Geography**

2. Year of Establishment: **1978**

3. Names of Programmes / Courses offered: **U.G., + 2**

4. Names of Interdisciplinary courses and the departments/units involved : **U.G.**

5. Annual/ semester/choice based credit system (programme wise): **Annual**

6. Participation of the department in the courses offered by other departments: **N.A.**

7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **N.A.**

8. Details of courses/programmes discontinued : **N.A.**

9. Number of Teaching posts

Designation	Sanctioned	Filled
Lecturer	04	03

10. **Faculty profile with name qualification, designation (D.Sc./D.Litt./Ph.D./M.Phil. etc.**

Name	Qualification	Designation	No. of Year of Experience	No. of Ph.D. Guided
Sri Sahdev Praasd	M.A	Lecturer	36	-
Sri Arvind Kumar Singh	M.A	Lecturer	33	-
Anand Murti	M.A.	Lecturer	10	-

11. List of senior visiting faculty : **N.A.**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **N.A.**

13. Student- Teacher Ratio (programme wise): **1:75**

14. *Number of academic support staff (technical) and administrative staff sanctioned and filled: 03*
15. *Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. : P.G.*
16. *Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil*
17. *Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received : Nil*
18. *Research Centre/ facility recognized by the University : Nil*
19. *Publications: -*
 - a) Publication per faculty : **No.**

Number of papers published in peer reviewed journal (national /international) by faculty and students : - **No.**

Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.) : - **No.**

Monographs: - **No.**

Chapter in Books: - **No.**

Books Edited : - **No.**

Books with ISBN/ISSN numbers with details of publishers : - **No.**

Citation Index :- **No.**

SNIP :- **No.**

SJR : - **No.**

Impact factor : - **No.**

H-index : - **No.**

20. Areas of consultancy and income generated : **NA.**
21. Faculty as members in.
(a).National Committees (b). International Committees (c). Editorial Boards : **No.**
22. Student projects:
(a). Percentage of students who have done in-house projects including inter departmental/programme : **No.**
(b) Percengate of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : **No.**
23. Award/Recognitions received by faculty and students : **No.**
24. List of eminent academicians and scientists/ visitors to the department : **NA**
25. Seminars/ Conferences/ Workshops organized & the source of funding .
(a) National : **No.**
(b) International : **No.**
26. Student profile programme/course wise.

Name of the Courses	Application Received	Selected	<u>Enrolled</u>		Pass Percentage
			M	F	
U.G.	381	381	220	161	100%

27. Diversity of Students

Name of the Course	% of Student from the same state	% of Student from the other state	% of Student from Abroad
B.A.	100%	0%	-

- 28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? No**

29. Student progression :

Student Probation	Against % Enrolled
U.G. to P.G.	N.A.
P.G. to M. Phil.	N.A.
P.G. to Ph.D.	N.A.
Ph.D. to Post-Doctoral	N.A.
Employed	N.A.
Entrepreneurship/ Self Employment	N.A.

30. Details of Infrastructural facilities:

(a)Library : **Yes**

(b)Internet facilities for Staff & Students : **Yes**

(c) Class rooms with ICT facility : **Yes**

(d)Laboratories : **Yes**

31. Number of students receiving financial assistance from college, University, government or other agencies :

As per Govt. Regulation all students are faciliated scholarships besides free ship by the free ship committee.

32. Details on student enrichment programmes (special lectures/workshops seminar)with external experts. :

Special lecture/Debated are organized almost every month in the presence of experts/faculty members/other departments.

33. *Teaching methods adopted to improve student learning . :*

Using audio-visual technology to draw attention of students on subject matter using e-learning mechanism.

34. *Participation in Institutional Social Responsibility (ISR) and Extension activities .*

Motivate students to organize rallies.

35. *SWOC analysis of the department and Future plans.*

S. Sufficient infrastructure, rich Library, Eco- friendly Campus.

W. Lack of Job oriented class, Shortage of faculty and technical staff, Poor Placement.

O. Introduction of job oriented course, Introduction of credit based system of examination, start new job oriented course.

C. Change in value system.

Evaluative Report of the Departments: Commerce

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **Commerce**
2. Year of Establishment: 2012
3. Names of Programmes/Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.): **UG**
4. Names of Interdisciplinary courses and the departments/units involved: **Nil**
5. Annual/semester/choice based credit system (programme wise): **Annual**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Course in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **NA**
9. Number of Teaching posts.

	Sanctioned	Filled
Professors	0	0
Associate Professors	0	0
Asst. Professors	04	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt/ Ph.D./M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No.of years of experience	No. of Ph.D guided
Dr. Suresh Prasad	Pd.D	Lecturer	-	34	-
Dr. Ramanuj Prasad	Pd.D	Lecturer	-	10	-

11. List of senior visiting faculty : **Nil**
12. Percentage of lectures delivered and practical classes handled (programmed wise) by temporary faculty: **Nil**
13. Student-Teacher Ratio (programmed wise): 1:55
14. Number of academic support staff (technical) and administrative staff: sanctioned and filled: **NA**
15. Qualifications of teaching faculty with DSc/D. Litt/ Ph.D/ M. Phil./PG: **Ph.D**

16. Number of faculty with ongoing projects from (a) National, (b) International funding agencies and grants received: **Nil**
17. Department projects funded by DST-FIST; UGC,DBT, ICSSR, etc. and total grants received: **Nil**
18. Research Centre/facility recognized by the University: **Nil**
19. Publications: Nil
 - Publication per faculty: Nil
 - Number of papers published in peer reviewed journals (national / international) by faculty and students: Nil
 - Number of publications listed in International database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)
 - Monographs: Nil
 - Chapter in Books: Nil
 - Books Edited: Nil
 - Books with ISBN/ISSN numbers with details of publishers: Nil
 - Citation Index :Nil
 - SNIP : Nil
 - SJR: Nil
 - Impact factor : Nil
 - h-index :Nil
20. Areas of consultancy and income generated:**Nil**
21. Faculty as members in
 - a) National Committees : Nil
 - b) International Committees : Nil
 - c) Editorial Board : Nil
22. Students projects
 - a) Percentage of students who have done in-house projects including inter departmental /programme.: Nil
 - b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies: **Nil**
23. Awards/Recognitions received by faculty and students:**Nil**

24. List of eminent academicians and scientists/visitors to the department: Nil

25. Seminars/Conferences/Workshops organized & the source of funding

a) National: **Nil**

b) International: **Nil**

26. Student profile programme/course wise

Name of the Course/Programme (refer question no. 4)	Application received	Selected	Enrolled		Pass percentage
			*M	*F	
U.G	112	112	80	32	100%

*M =Male, *F=Female

27. Diversity of Students

Name of the Course	% of Students from the same state	% of students from other States	% of students from abroad
Commerce	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?:**NA**

29. Student progression

Students Progression	Against % enrolled
UG to PG	Nil
PG to M.Phil.	
PG to Ph. D.	
Ph.d. to Post-Doctrol	
Employed <ul style="list-style-type: none"> Campus selection Other than campus recruitment 	

Entrepreneurship/Self-employment

30. Details of Infrastructural facilities

- a) Library: College Library
- b) Internet facilities for Staff & Students: **Yes**
- c) Class rooms with ICT facility: **Yes**
- d) Laboratories: **Nil**

31. Number of students receiving financial assistance from college, university, government of other agencies: **N.A**

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts: **Extra Classes of Weak Students**

33. Teaching methods adopted to improve student learning: **Use of Teaching modules**

34. Participation in institutional social responsibility (ISR) and Extension activities: **Students organize rallies ,Blood donate camp**

35. SWOC analysis of the department and Future plans:

S: Good Faculty

W: Shortage of Technical Staff

O: Improve the weak students by the faculty.

C: Global Recession ,Private University, Distance Mode of Education, Poor Placement for traditional course ,charges in value system.

EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. *Name of the department:* **Psychology**

2. *Year of Establishment:* **1978**

3. *Names of Programmes / Courses offered:* **U.G., + 2**

4. *Names of Interdisciplinary courses and the departments/units involved :* **U.G.**

5. *Annual/ semester/choice based credit system (programme wise):* **Annual**

6. *Participation of the department in the courses offered by other departments:* **N.A.**

7. *Courses in collaboration with other universities, industries, foreign institutions, etc. :* **N.A.**

8. *Details of courses/programmers discontinued :* **N.A.**

9. *Number of Teaching posts*

Designation	Sanctioned	Filled
Lecturer	04	02

10. *Faculty profile with name qualification, designation (D.Sc./D.Litt./Ph.D./M.Phil. etc.*

Name	Qualification	Designation	No. of Year of Experience	No. of Ph.D. Guided
Dr. Sangeeta Kumari	Ph.D	Lecturer	19	-
Kumari Renuka Sinha	M.A	Lecturer	10	-

11. *List of senior visiting faculty :* **N.A.**

12. *Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :* **N.A.**

13. *Student- Teacher Ratio (programme wise):* **1:80**

14. *Number of academic support staff (technical) and administrative staff sanctioned and filled: 04*
15. *Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. : P.G.*
16. *Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil*
17. *Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received : Nil*
18. *Research Centre/ facility recognized by the University : Nil*
19. *Publications: -*
 - a) Publication per faculty : **No.**

Number of papers published in peer reviewed journal (national /international) by faculty and students : - **No.**

Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.) : - **No.**

Monographs: - **No.**

Chapter in Books: - **No.**

Books Edited : - **No.**

Books with ISBN/ISSN numbers with details of publishers : - **No.**

Citation Index :- **No.**

SNIP :- **No.**

SJR : - **No.**

Impact factor : - **No.**

H-index : - **No.**

20. Areas of consultancy and income generated : **NA.**
21. Faculty as members in.
(a).National Committees (b). International Committees (c). Editorial Boards : **No.**
22. Student projects:
(a). Percentage of students who have done in-house projects including inter departmental/programme : **No.**
(b) Percengate of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : **No.**
23. Award/Recognitions received by faculty and students : **No.**
24. List of eminent academicians and scientists/ visitors to the department : **NA**
25. Seminars/ Conferences/ Workshops organized & the source of funding .
(a) National : **No.**
(b) International : **No.**
26. Student profile programme/course wise.

Name of the Courses	Application Received	Selected	<u>Enrolled</u>		Pass Percentage
			M	F	
U.G.	182	182	60	122	100%

27. Diversity of Students

Name of the Course	% of Student from the same state	% of Student from the other state	% of Student from Abroad
B.A.	100%	0%	-

- 28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? No**

29. Student progression :

Student Probation	Against % Enrolled
U.G. to P.G.	N.A.
P.G. to M. Phil.	N.A.
P.G. to Ph.D.	N.A.
Ph.D. to Post-Doctoral	N.A.
Employed	N.A.
Entrepreneurship/ Self Employment	N.A.

30. Details of Infrastructural facilities:

(a)Library : **Yes**

(b)Internet facilities for Staff & Students : **Yes**

(c) Class rooms with ICT facility : **Yes**

(d)Laboratories : **Yes**

31. Number of students receiving financial assistance from college, University, government or other agencies :

As per Govt. Regulation all students are faciliated scholarships besides free ship by the free ship committee.

32. Details on student enrichment programmes (special lectures/workshops seminar)with external experts. :

Special lecture/Debated are organized almost every month in the presence of experts/faculty members/other departments.

33. *Teaching methods adopted to improve student learning . :*

Using audio-visual technology to draw attention of students on subject matter using e-learning mechanism.

34. *Participation in Institutional Social Responsibility (ISR) and Extension activities .*

Motivate students to organize rallies.

35. *SWOC analysis of the department and Future plans.*

S. Sufficient infrastructure, rich Library, Eco- friendly Campus.

W. Lack of Job oriented class, Shortage of faculty and technical staff, Poor Placement.

O. Introduction of job oriented course, Introduction of credit based system of examination, start new job oriented course.

C. Change in value system.

EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. *Name of the department:* **Home Science**

2. *Year of Establishment:* **1978**

3. *Names of Programmes / Courses offered:* **U.G., + 2**

4. *Names of Interdisciplinary courses and the departments/units involved :* **U.G.**

5. *Annual/ semester/choice based credit system (programme wise):* **Annual**

6. *Participation of the department in the courses offered by other departments:* **N.A.**

7. *Courses in collaboration with other universities, industries, foreign institutions, etc. :* **N.A.**

8. *Details of courses/programmes discontinued :* **N.A.**

9. *Number of Teaching posts*

Designation	Sanctioned	Filled
Lecturer	04	02

10. *Faculty profile with name qualification, designation (D.Sc./D.Litt./Ph.D./M.Phil. etc.*

Name	Qualification	Designation	No. of Year of Experience	No. of Ph.D. Guided
Dr. Anjula Sinha	Ph.D	Lecturer	10	-
Kumari Manju Sinha	M.A	Lecturer	10	-

11. *List of senior visiting faculty :* **N.A.**

12. *Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :* **N.A.**

13. *Student- Teacher Ratio (programme wise):* **1:80**

14. *Number of academic support staff (technical) and administrative staff sanctioned and filled: 04*
15. *Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. : Ph.D*
16. *Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil*
17. *Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received : 1,35,000(UGC)*
18. *Research Centre/ facility recognized by the University : Nil*
19. *Publications: -*
 - a) Publication per faculty : **No.**

Number of papers published in peer reviewed journal (national /international) by faculty and students : - **No.**

Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.) : - **No.**

Monographs: - **No.**

Chapter in Books: - **No.**

Books Edited : - **No.**

Books with ISBN/ISSN numbers with details of publishers : - **No.**

Citation Index :- **No.**

SNIP :- **No.**

SJR : - **No.**

Impact factor : - **No.**

H-index : - **No.**

20. Areas of consultancy and income generated : **NA.**
21. Faculty as members in.
(a).National Committees (b). International Committees (c). Editorial Boards : **No.**
22. Student projects:
(a). Percentage of students who have done in-house projects including inter departmental/programme : **No.**
(b) Percengate of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : **No.**
23. Award/Recognitions received by faculty and students : **No.**
24. List of eminent academicians and scientists/ visitors to the department : **NA**
25. Seminars/ Conferences/ Workshops organized & the source of funding .
(a) National : **No.**
(b) International : **No.**
26. Student profile programme/course wise.

Name of the Courses	Application Received	Selected	<u>Enrolled</u>		Pass Percentage
			M	F	
U.G.	172	172	0	172	100%

27. Diversity of Students

Name of the Course	% of Student from the same state	% of Student from the other state	% of Student from Abroad
B.A.	100%	0%	-

- 28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? No**

29. Student progression :

Student Probation	Against % Enrolled
U.G. to P.G.	N.A.
P.G. to M. Phil.	N.A.
P.G. to Ph.D.	N.A.
Ph.D. to Post-Doctoral	N.A.
Employed	N.A.
Entrepreneurship/ Self Employment	N.A.

30. Details of Infrastructural facilities:

(a)Library : **Yes**

(b)Internet facilities for Staff & Students : **Yes**

(c) Class rooms with ICT facility : **Yes**

(d)Laboratories : **Yes**

31. Number of students receiving financial assistance from college, University, government or other agencies :

As per Govt. Regulation all students are faciliated scholarships besides free ship by the free ship committee.

32. Details on student enrichment programmes (special lectures/workshops seminar)with external experts. :

Special lecture/Debated are organized almost every month in the presence of experts/faculty members/other departments.

33. *Teaching methods adopted to improve student learning . :*

Using audio-visual technology to draw attention of students on subject matter using e-learning mechanism.

34. *Participation in Institutional Social Responsibility (ISR) and Extension activities .*

Motivate students to organize rallies.

35. *SWOC analysis of the department and Future plans.*

S. Sufficient infrastructure, rich Library, Eco- friendly Campus.

W. Lack of Job oriented class, Shortage of faculty and technical staff, Poor Placement.

O. Introduction of job oriented course, Introduction of credit based system of examination, start new job oriented course.

C. Change in value system.

EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. *Name of the department:* **Sociology**

2. *Year of Establishment:* **1978**

3. *Names of Programmes / Courses offered:* **U.G., + 2**

4. *Names of Interdisciplinary courses and the departments/units involved :* **U.G.**

5. *Annual/ semester/choice based credit system (programme wise):* **Annual**

6. *Participation of the department in the courses offered by other departments:* **N.A.**

7. *Courses in collaboration with other universities, industries, foreign institutions, etc. :* **N.A.**

8. *Details of courses/programmes discontinued :* **N.A.**

9. *Number of Teaching posts*

Designation	Sanctioned	Filled
Lecturer	04	02

10. *Faculty profile with name qualification, designation (D.Sc./D.Litt./Ph.D./M.Phil. etc.*

Name	Qualification	Designation	No. of Year of Experience	No. of Ph.D. Guided
Dr. Vibha Sinha	Ph.D	Lecturer	10	-
Sri Sudhir Kumar Verma	M.A	Lecturer	10	-

11. *List of senior visiting faculty :* **N.A.**

12. *Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :* **N.A.**

13. *Student- Teacher Ratio (programme wise):* **1:75**

14. *Number of academic support staff (technical) and administrative staff sanctioned and filled: Nil*
15. *Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. : Ph.D*
16. *Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil*
17. *Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received : 1,50,000(UGC)*
18. *Research Centre/ facility recognized by the University : Nil*
19. *Publications: -*
 - a) Publication per faculty : **No.**

Number of papers published in peer reviewed journal (national /international) by faculty and students : - **No.**

Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.) : - **No.**

Monographs: - **No.**

Chapter in Books: - **No.**

Books Edited : - **No.**

Books with ISBN/ISSN numbers with details of publishers : - **No.**

Citation Index :- **No.**

SNIP :- **No.**

SJR : - **No.**

Impact factor : - **No.**

H-index : - **No.**

20. Areas of consultancy and income generated : **NA.**
21. Faculty as members in.
(a).National Committees (b). International Committees (c). Editorial Boards : **No.**
22. Student projects:
(a). Percentage of students who have done in-house projects including inter departmental/programme : **No.**
(b) Percengate of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : **No.**
23. Award/Recognitions received by faculty and students : **No.**
24. List of eminent academicians and scientists/ visitors to the department : **NA**
25. Seminars/ Conferences/ Workshops organized & the source of funding .
(a) National : **No.**
(b) International : **No.**
26. Student profile programme/course wise.

Name of the Courses	Application Received	Selected	<u>Enrolled</u>		Pass Percentage
			M	F	
U.G.	154	154	92	62	100%

27. Diversity of Students

Name of the Course	% of Student from the same state	% of Student from the other state	% of Student from Abroad
B.A.	100%	0%	-

- 28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? No**

29. Student progression :

Student Probation	Against % Enrolled
U.G. to P.G.	N.A.
P.G. to M. Phil.	N.A.
P.G. to Ph.D.	N.A.
Ph.D. to Post-Doctoral	N.A.
Employed	N.A.
Entrepreneurship/ Self Employment	N.A.

30. Details of Infrastructural facilities:

(a)Library : **Yes**

(b)Internet facilities for Staff & Students : **Yes**

(c) Class rooms with ICT facility : **Yes**

(d)Laboratories : **Yes**

31. Number of students receiving financial assistance from college, University, government or other agencies :

As per Govt. Regulation all students are faciliated scholarships besides free ship by the free ship committee.

32. Details on student enrichment programmes (special lectures/workshops seminar)with external experts. :

Special lecture/Debated are organized almost every month in the presence of experts/faculty members/other departments.

33. *Teaching methods adopted to improve student learning . :*

Using audio-visual technology to draw attention of students on subject matter using e-learning mechanism.

34. *Participation in Institutional Social Responsibility (ISR) and Extension activities .*

Motivate students to organize rallies.

35. *SWOC analysis of the department and Future plans.*

S. Sufficient infrastructure, rich Library, Eco- friendly Campus.

W. Lack of Job oriented class, Shortage of faculty and technical staff, Poor Placement.

O. Introduction of job oriented course, Introduction of credit based system of examination, start new job oriented course.

C. Change in value system.

EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **Sanskrit**

2. Year of Establishment: **1978**

3. Names of Programmes / Courses offered: **U.G., + 2**

4. Names of Interdisciplinary courses and the departments/units involved : **U.G.**

5. Annual/ semester/choice based credit system (programme wise): **Annual**

6. Participation of the department in the courses offered by other departments: **N.A.**

7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **N.A.**

8.Details of courses/programmers discontinued : **N.A.**

9.Number of Teaching posts

Designation	Sanctioned	Filled
Lecturer	04	02

10. **Faculty profile with name qualification, designation (D.Sc./D.Litt./Ph.D./M.Phil. etc.**

Name	Qualification	Designation	No. of Year of Experience	No. of Ph.D. Guided
Dr. Sujata Kumari	Ph.D	Lecturer	20	-
Dr.Lalan Kumar Pandey	Ph.D	Lecturer	10	-

11. **List of senior visiting faculty : N.A.**

12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :N.A.**

13. **Student- Teacher Ratio (programme wise): 1:7**

14. *Number of academic support staff (technical) and administrative staff sanctioned and filled: Nil*
15. *Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. : Ph.D*
16. *Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil*
17. *Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received : Nil*
18. *Research Centre/ facility recognized by the University : Nil*
19. *Publications: -*
- a) Publication per faculty : **No.**
- Number of papers published in peer reviewed journal (national /international) by faculty and students : - **No.**
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.) : - **No.**
- Monographs: - **No.**
- Chapter in Books: - **No.**
- Books Edited : - **No.**
- Books with ISBN/ISSN numbers with details of publishers : - **No.**
- Citation Index :- **No.**
- SNIP :- **No.**
- SJR : - **No.**
- Impact factor : - **No.**
- H-index : - **No.**

20. Areas of consultancy and income generated : **NA.**
21. Faculty as members in.
(a).National Committees (b). International Committees (c). Editorial Boards : **No.**
22. Student projects:
(a). Percentage of students who have done in-house projects including inter departmental/programme : **No.**
(b) Percengate of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : **No.**
23. Award/Recognitions received by faculty and students : **No.**
24. List of eminent academicians and scientists/ visitors to the department : **NA**
25. Seminars/ Conferences/ Workshops organized & the source of funding .
(a) National : **No.**
(b) International : **No.**
26. Student profile programme/course wise.

Name of the Courses	Application Received	Selected	<u>Enrolled</u>		Pass Percentage
			M	F	
U.G.	7	7	7	0	100%

27. Diversity of Students

Name of the Course	% of Student from the same state	% of Student from the other state	% of Student from Abroad
B.A.	100%	0%	-

- 28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? No**

29. Student progression :

Student Probation	Against % Enrolled
U.G. to P.G.	N.A.
P.G. to M. Phil.	N.A.
P.G. to Ph.D.	N.A.
Ph.D. to Post-Doctoral	N.A.
Employed	N.A.
Entrepreneurship/ Self Employment	N.A.

30. Details of Infrastructural facilities:

(a)Library : **Yes**

(b)Internet facilities for Staff & Students : **Yes**

(c) Class rooms with ICT facility : **Yes**

(d)Laboratories : **Yes**

31. Number of students receiving financial assistance from college, University, government or other agencies :

As per Govt. Regulation all students are faciliated scholarships besides free ship by the free ship committee.

32. Details on student enrichment programmes (special lectures/workshops seminar)with external experts. :

Special lecture/Debated are organized almost every month in the presence of experts/faculty members/other departments.

33. *Teaching methods adopted to improve student learning . :*

Using audio-visual technology to draw attention of students on subject matter using e-learning mechanism.

34. *Participation in Institutional Social Responsibility (ISR) and Extension activities .*

Motivate students to organize rallies.

35. *SWOC analysis of the department and Future plans.*

S. Sufficient infrastructure, rich Library, Eco- friendly Campus.

W. Lack of Job oriented class, Shortage of faculty and technical staff, Poor Placement.

O. Introduction of job oriented course, Introduction of credit based system of examination, start new job oriented course.

C. Change in value system.

EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **B.Ed.**

2. Year of Establishment: **2013**

3. Names of Programmes / Courses offered: **U.G.**

4. Names of Interdisciplinary courses and the departments/units involved : **U.G.**

5. Annual/ semester/choice based credit system (programme wise): **Annual**

6. Participation of the department in the courses offered by other departments: **N.A.**

7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **N.A.**

8.Details of courses/programmers discontinued : **N.A.**

9.Number of Teaching posts

Designation	Sanctioned	Filled
Lecturer	16	16

10. Faculty profile with name qualification, designation (D.Sc./D.Litt./Ph.D./M.Phil. etc.

Name	Qualification	Designation	No. of Year of Experience	No. of Ph.D. Guided
Dr. Deepak Sharma	Ph.D	Lecturer	15	-
Sri Sugriv Kumar	M.A., M.Ed.	Lecturer	6	-
Sri Raj Kishor	M.A., M.Ed	Lecturer	4	-
Sri Anil Kumar Suman	M.A., M.Ed	Lecturer	3	-
Ravi Anand	M.A., M.Ed	Lecturer	2	-
Raj Kumar Pandey	M.A., M.Ed	Lecturer	4	-
Kumari Shila	M.A., M.Ed	Lecturer	3	-
Shailendra Kumar Yadav	M.A., M.Ed	Lecturer	02	-
Alok Kumar	M.A., M.Ed	Lecturer	4	-
Dr. Ram Janam Prasad	Pd.D	Lecturer	20	-
Guatam Gopal	M.A., M.Ed	Lecturer	2	-

Sri Mati Kusum Lata Kumari	M.Sc., M.Ed	Lecturer	5	-
Nistha Nandani	M.Sc., M.Ed.	Lecturer	4	-
Sarfaraz Anwar	M.Sc., M.Ed.	Lecturer	04	-
Amarjeet Kumar	M.P.Ed	Lecturer	02	-
Rashmi Prabha	M.A(Art and Craft)	Lecturer	02	-

11. *List of senior visiting faculty : N.A.*
12. *Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :N.A.*
13. *Student- Teacher Ratio (programme wise): 1:13*
14. *Number of academic support staff (technical)and administrative staff sanctioned and filled: 10*
15. *Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. :*
Ph.D,/M.Sc./M.A/M.Ed
16. *Number of faculty with ongoing projects from a) National b) Internatioanl funding agencies and grants received :Nil*
17. *Departmental projects funded by DST-FIST, UGC, NCTE,DBT, ICSSR, etc. and total grants received : NCTE*
18. *Research Centre/ facility recognized by the University :Nil*
19. *Publications: -*
a) Publication per faculty : **No.**

Number of papers published in peer reviewed journal (national /international) by faculty and students : - **No.**

Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.) : - **No.**

Monographs: - **No.**

Chapter in Books: - **No.**

Books Edited : - **No.**

Books with ISBN/ISSN numbers with details of publishers : - **No.**

Citation Index :- **No.**

SNIP :- **No.**

SJR : - **No.**

Impact factor : - **No.**

H-index : - **No.**

20. Areas of consultancy and income generated : **NA.**

21. Faculty as members in.

(a).National Committees (b). International Committees (c). Editorial Boards : **No.**

22. Student projects:

(a). Percentage of students who have done in-house projects including inter departmental/programme : **No.**

(b) Percengate of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : **No.**

23. Award/Recognitions received by faculty and students : **No.**

24. List of eminent academicians and scientists/ visitors to the department : **NA**

25. Seminars/ Conferences/ Workshops organized & the source of funding .

(a) National : **No.**

(b) International : **No.**

26. Student profile programme/course wise.

Name of the Courses	Application Received	Selected	<u>Enrolled</u>		Pass Percentage
			M	F	

U.G.	200	100	28	72	100%
------	-----	-----	----	----	------

27. Diversity of Students

Name of the Course	% of Student from the same state	% of Student from the other state	% of Student from Abroad
B.A.	100%	0%	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? No

29. Student progression :

Student Probation	Against % Enrolled
U.G. to P.G.	N.A.
P.G. to M. Phil.	N.A.
P.G. to Ph.D.	N.A.
Ph.D. to Post-Doctoral	N.A.
Employed	N.A.
Entrepreneurship/ Self Employment	N.A.

30. Details of Infrastructural facilities:

(a)Library : **Yes**

(b)Internet facilities for Staff & Students : **Yes**

(c) Class rooms with ICT facility : **Yes**

(d)Laboratories : **Yes**

31. Number of students receiving financial assistance from college, University, government or other agencies :

As per Govt. Regulation all students are faciliated scholarships besides free ship by the free ship committee.

32. Details on student enrichment programmes (special lectures/workshops seminar)with external experts. :

Special lecture/Debated are organized almost every month in the presence of experts/faculty members/other departments.

33. *Teaching methods adopted to improve student learning . :*

Using audio-visual technology to draw attention of students on subject matter using e-learning mechanism.

34. *Participation in Institutional Social Responsibility (ISR) and Extension activities .*

Motivate students to organize rallies.

35. *SWOC analysis of the department and Future plans.*

S. Sufficient infrastructure, rich Library, Eco- friendly Campus.

W. Lack of Job oriented class, Shortage of faculty and technical staff, Poor Placement.

O. Introduction of job oriented course, Introduction of credit based system of examination, start new job oriented course.

C. Change in value system.

EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. *Name of the department:* **BCA**

2. *Year of Establishment:* **2008**

3. *Names of Programmes / Courses offered:* **U.G.**

4. *Names of Interdisciplinary courses and the departments/units involved :* **U.G.**

5. *Annual/ semester/choice based credit system (programme wise):* **Annual**

6. *Participation of the department in the courses offered by other departments:* **N.A.**

7. *Courses in collaboration with other universities, industries, foreign institutions, etc. :* **N.A.**

8. *Details of courses/programmes discontinued :* **N.A.**

9. *Number of Teaching posts*

Designation	Sanctioned	Filled
Lecturer	03	03

10. *Faculty profile with name qualification, designation (D.Sc./D.Litt./Ph.D./M.Phil. etc.*

Name	Qualification	Designation	No. of Year of Experience	No. of Ph.D. Guided
Sri Parmanand Singh	MCA	Lecturer	10	-
Manjay Kumar Gupta	MCA	Lecturer	5	-
Sanjeet Kumar	MCA	Lecturer	8	-

11. *List of senior visiting faculty :* **N.A.**

12. *Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :* **N.A.**

13. *Student- Teacher Ratio (programme wise):* **1:20**

14. *Number of academic support staff (technical) and administrative staff sanctioned and filled:* **03**
15. *Qualifications of teaching faculty with DSc/ MCA/D.Litt/ Ph.D/ MPhil/PG. :* **MCA**
16. *Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :* **Nil**
17. *Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received :* **UGC**
18. *Research Centre/ facility recognized by the University :* **Nil**
19. *Publications:* -
 - a) Publication per faculty : **No.**

Number of papers published in peer reviewed journal (national /international) by faculty and students : - **No.**

Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.) : - **No.**

Monographs: - **No.**

Chapter in Books: - **No.**

Books Edited : - **No.**

Books with ISBN/ISSN numbers with details of publishers : - **No.**

Citation Index :- **No.**

SNIP :- **No.**

SJR : - **No.**

Impact factor : - **No.**

H-index : - **No.**

20. Areas of consultancy and income generated : **NA.**
21. Faculty as members in.
(a).National Committees (b). International Committees (c). Editorial Boards : **No.**
22. Student projects:
(a). Percentage of students who have done in-house projects including inter departmental/programme : **No.**
(b) Percengate of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : **No.**
23. Award/Recognitions received by faculty and students : **No.**
24. List of eminent academicians and scientists/ visitors to the department : **NA**
25. Seminars/ Conferences/ Workshops organized & the source of funding .
(a) National : **No.**
(b) International : **No.**
26. Student profile programme/course wise.

Name of the Courses	Application Received	Selected	<u>Enrolled</u>		Pass Percentage
			M	F	
U.G.	42	42	24	18	100%

27. Diversity of Students

Name of the Course	% of Student from the same state	% of Student from the other state	% of Student from Abroad
B.A.	100%	0%	-

- 28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? No**

29. Student progression :

Student Probation	Against % Enrolled
U.G. to P.G.	N.A.
P.G. to M. Phil.	N.A.
P.G. to Ph.D.	N.A.
Ph.D. to Post-Doctoral	N.A.
Employed	N.A.
Entrepreneurship/ Self Employment	N.A.

30. Details of Infrastructural facilities:

(a)Library : **Yes**

(b)Internet facilities for Staff & Students : **Yes**

(c) Class rooms with ICT facility : **Yes**

(d)Laboratories : **Yes**

31. Number of students receiving financial assistance from college, University, government or other agencies :

As per Govt. Regulation all students are faciliated scholarships besides free ship by the free ship committee.

32. Details on student enrichment programmes (special lectures/workshops seminar)with external experts. :

Special lecture/Debated are organized almost every month in the presence of experts/faculty members/other departments.

33. *Teaching methods adopted to improve student learning . :*

Using audio-visual technology to draw attention of students on subject matter using e-learning mechanism.

34. *Participation in Institutional Social Responsibility (ISR) and Extension activities .*

Motivate students to organize rallies.

35. *SWOC analysis of the department and Future plans.*

S. Sufficient infrastructure, rich Library, Eco- friendly Campus.

W. Lack of Job oriented class, Shortage of faculty and technical staff, Poor Placement.

O. Introduction of job oriented course, Introduction of credit based system of examination, start new job oriented course.

C. Change in value system.

College Building Image:-

